SUMMARY IMPACT REPORT 2025

THEMBELIHLE SCHOOL



Quality, Holistic Primary School Education

MISSION, VISION & VALUES

OUR MISSION

Thembelihle School brings hope to our community through service to disadvantaged children and families.

Provide
A holistic and multicultural education for 420 children rooted in Christian values for children of all backgrounds.

Remove
Barriers to education and provide inspirational preparation for each child to reach their full potential.

Ensure
A safe environment to learn and grow academically, socially, emotionally, and spiritually.

Partner
With families in caring for the needs of the whole child beyond the classroom.



"To be a Beacon of Hope in the Pursuit of Excellence."



OUR VALUES

Working as a community, we will give each individual child the tools they need to take thier next steps and achieve success in every phase of life.



CULTURE OF HOLISTIC CARE

CHALLENGES

77%

Face Food Insecurity

This extends beyond hunger, affecting health, education, and long-term wellbeing.

62%

Reside in Vulnerable Households

With little to no income.

68%

National High School Drop Out

Due to Teen Pregnancy, Unaffordability & Gangsterism

OUR RESPONSE

66 842

Meals Served in 2025

Thembelihle addresses this through a daily hot meal and snack.

80%

Sponsorship of School Fees

Provision of fully funded high quality education and extramurals.

90%

Thembelihle Alumni Graduation Rate

Mentorship and After School Initiatives & Strong Academic learner support.



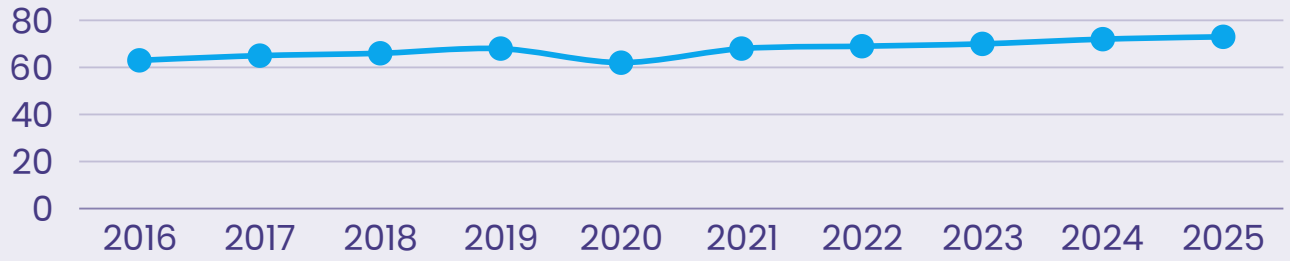
IN THE CLASSROOM



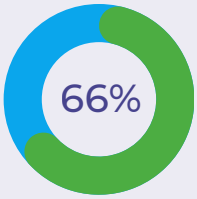
ACADEMIC OVERVIEW

The 2025 academic data confirms a robust upward trajectory over the last decade, with the school-wide average rising from 64% in 2016 to 72% in 2025.

Decade of Growth: School Average (2016-2025)



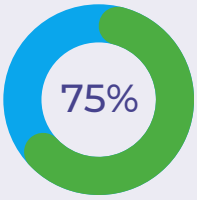
9.32 yrs
Grade 3
Reading Age



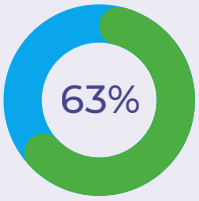
Science Performance:
Threshold Maintained



71%
English
Achievement

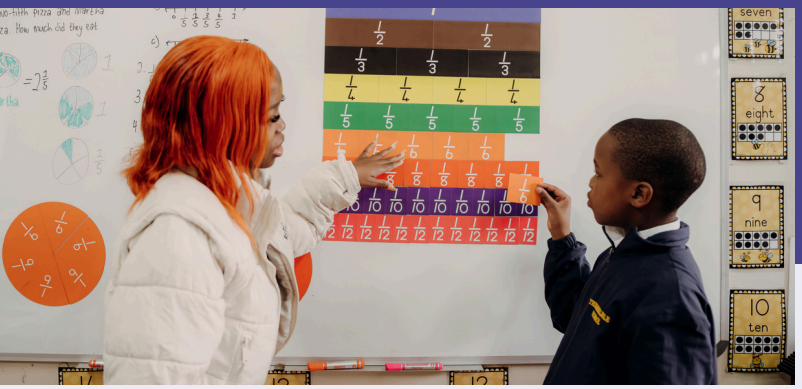


Foundation Phase:
Maths Average



Senior Phase:
Maths Average

IN THE CLASSROOM





Logical, lateral, & Creative thought

While Creative Arts should be a mandatory part of the national curriculum, it is often severely neglected in South African public schools due to a lack of specialist teachers, infrastructure, and equipment. Our partnership with the **Ardmore Community Fund** ensures that visual arts, drama and music reach every child.

Literacy Mastery: A key achievement was the attainment of a 9.32-year average reading age in Grade 3, significantly exceeding the expected norm. Through the Time2Read program, 78% of our learners achieved literacy mastery.

Numeracy Foundation: By integrating the NumberSense program and interactive technology we maintained a robust average of 65%–75%.
By turning abstract numbers into tactile experiences, we have effectively eliminated maths anxiety and thereby increased effective learning.

School Readiness: Our phonetic focus in Grade R ensures that 100% of our youngest learners are school-ready, allowing Grade 1 teachers to commence the formal curriculum immediately without needing a remedial "bridging" period.

SENIOR PHASE

Our **STEAM** framework **(Science, Technology, English, Arts, and Mathematics)** is more than just a list of subjects. It is an integrated approach to learning. Unlike traditional models, the inclusion of English is intentional, positioning language as a core tool for critical thinking, articulation, and the clear communication of complex ideas across all disciplines. This framework ensures that these key subjects are leveraged to encourage lateral and critical thinking while developing essential problem-solving skills. By integrating these disciplines, we prepare students to navigate the complex challenges of the 21st century.

CELEBRATING OUR LEARNERS

Celebrating Our Learners

Mvelonhle discovered her passion for the subject of Technology through drawing designs and constructing practical projects.

At first, she doubted herself and often said she was not good at designing, feeling unsure about her creative abilities. However, through perseverance and dedication she began to grow in confidence. In her last two projects she designed and made a cell phone tower and a refugee camp model. She carefully measured her drawings using accurate dimensions and scale, ensuring that each part of her structures was proportionate and well planned.

Mvelonhle also communicated her designs clearly by presenting neat, labelled sketches and explaining her ideas confidently to the class. Her projects showed creativity, strong problem-solving skills, and attention to detail.

Her journey proves that with determination and self-belief, learners can overcome doubt and achieve excellent results.



CELEBRATING OUR LEARNERS

Maths

Lonathemba initially struggled with maths, believing he "would never be good at it." The turning point came in Term 2 when his teacher introduced hands-on tools like fraction towers and interactive SMART-board challenges.

Lonathemba quickly transformed into the class “fraction expert,” even staying through breaks to finish his work. His average soared from 48% in Term 1 to 79% by Term 4. More importantly, his mindset shifted completely; by year-end, he proudly declared maths his favorite subject, calling it "a puzzle that makes sense when you keep trying.





English

In Grade 3: Asimbonge made tremendous progress in literacy. Despite initially struggling with English comprehension and phonics, she’s now excelling, particularly in spelling.

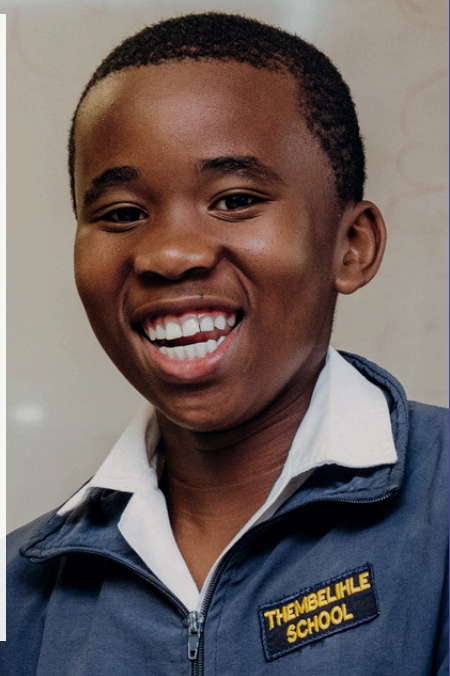
She achieved a remarkable 50 out of 50 in the last spelling bee competition. The Time2Read program has clearly had a profoundly positive impact on her literacy results.

Technology

Lonwabo’s year in Natural Sciences and Technology has been defined by his transition from a curious student to an exceptional practical worker.

He excelled at bridging the gap between theory and practice, building impressive models of the solar system and making musical instruments. His resourcefulness and attention to detail earned him top marks consistently from Term 1 to Term 4.

Lonwabo is a shining example of how interest-driven learning, paired with the right resources, leads to outstanding success.



BEYOND THE CLASSROOM

Mini Cricket & Cricket

Thembelihle was named the KZN Inland Mini Cricket School of the Year from a field of over 300 schools, achieving an extraordinary 90% win rate.

Soccer

Achieved an 84% win rate across all age groups; the Under 13 girls' team is currently ranked #1 in the Midlands circuit.

Athletics

Grade 7 learner Lwandle Mdletshe excelled this year, representing the uMngeni district in the 2025 Salga Games.
Lethukuthula Zuma represented the under-13 uMgungundlovu athletics team and earned school half colours.

Hockey

Our teams enjoyed a strong season, winning 75% of their matches.

Extra-Curricular & Events

Throughout the year, Thembelihle School students engaged in a diverse array of events designed to celebrate cultural pride, academic curiosity, and community connection.

The school celebrated its rich diversity on Heritage Day, and World Book Day. Curriculum-linked highlights included Grade 5's Egyptian Day and a Grade 4 History tour to the Museum.

The Grade 7 learners gained practical experience through Market Day & Career Day. The valued partnership with Hilton College, included a Christmas Party for the entire school, ensuring the year concluded with a spirit of joy and togetherness.

Hilton College Partnership

This collaboration remains a cornerstone of our development, providing access to top-tier facilities and specialized coaching. A Hilton fundraising drive provided tennis equipment facilitating the growth of this new code for 2026.





THEMBELIHLE ALUMNI



Lwandiswa:

Elected Head of House for 2026 at St Anne's Diocesan College. In 2025, she achieved 94% in IsiZulu and 83% in Mathematics, serving as an exceptional role model for our current learners.

Charmaine:

Completed her BTEC in Mechanical Engineering at TUT and has been accepted for Honours in 2026.





Sinethemba:

A pure reflection of how hard work and quality education can transform a family's trajectory. After leaving Thembelihle and completing high school, she later earned 9 distinctions in her Diploma in Internal Auditing.

Samuel:

An ex-pupil of Thembelihle School, Sam is a vital part of Net Set Padel in Nottingham Road. As a coach and host, he works with all ages and skill levels, combining technical guidance with a contagious enthusiasm for the game. Whether managing match play or coaching newcomers, Samuel is known for his professional, patient approach and his commitment to building a vibrant padel community.



Thank You for Reading about Thembelihle School



Watch The Video

THE DETAILS

We are a registered Non-Profit, Public Benefit Organisation:

Public Benefit Organisation (NBO): 930042047
Non-Profit Organisation (NPO): 064-090

BANK DETAILS
Thembelihle School
First National Bank: Business Cheque
Howick Branch: 220725
Account: 6201 447 4225
Swift code: FIRNZAJJ

WEBSITE
www.thembelihleschool.co.za

INSTAGRAM:
thembelihle_school

FACEBOOK:
Thembelihle Primary School

YOUTUBE:
thembelihle_school