

THEMBELIHLE
SCHOOL

ANNUAL IMPACT REPORT

2025

TABLE OF CONTENTS

Table of Contents	02
Letter From The Chairman	03
Message From The Principal	04
Vision & Mission	05
Our Values	06
Culture Of Holistic Care	08
Spiritual & Emotional Care	09
Overall Academic Performance	11
Foundation & Senior Phase Academics	13
STEAM Curriculum	14
Sport & Extra-Curricular	19
Events at Thembelihle	20
Alumni	21
2026 Strategic Roadmap	24
Financial Overview	25
Donors & Sponsors	26
Governance & Connection Hub	27
Note of Gratitude	28

LETTER FROM THE CHAIRMAN

Last year was a period of significant achievement at Thembelihle School—a success shared by our donors, sponsors, Board, staff, and pupils. Special thanks go to our Principal, Dave Cato, and his dedicated staff, who strive daily for the academic, spiritual, emotional, and physical well-being of every child.

Our international partners continue to show exceptional generosity. We are deeply grateful for the immense support from Brentwood United Methodist Church (BUMC) and CUSP (Creating Unity, Shaping Purpose). A highlight of 2025 was hosting BUMC representatives Davis and Sherré Chappell and Ani Missirian-Wilson. Their deep compassion and ability to convey our mission to BUMC constituents, who so generously support our child sponsorship program, is remarkable. My interactions with Davis and Sherré were truly inspiring. We were also honoured to host Hugh and Lynn Queener (founders of CUSP), Paul and Diane Becker, David and Brenda Griffin, Bob and Debbie Jewell, Denise Lennington, Linda Green, Parker and Shannon Phillips, and Jamie and Samantha Reedy. Hugh Queener's tireless dedication to the children we serve and his strategic thinking remain integral to our well-being.

Our South African donors have also contributed enormously, particularly aiding our English and Maths Literacy programs. These initiatives highlighted special needs requirements which we will continue to address throughout 2026. We extend sincere gratitude to the Ardmore Community Fund (Arts), the Isaac Sandler Charitable Trust (Maths), the Concord Trust (English and infrastructure enhancements), DNI and the Fanaka Foundation (Sports and Technology), the Penny and Derek Glanvill Foundation for their generous contribution, and the Frank Jackson Foundation and W. L. Hancock Gifts Trusts for their continued support. We also owe a huge debt of gratitude to the South African Methodist Church, especially Rev. Gert Lombard and his parish, for their selfless hard work.

Thank you to everyone who contributes to this remarkable school. May God continue to bless and care for this world-class institution. It stands as a Beacon of Hope in the KwaZulu-Natal Midlands; a model for all seeking to uplift and empower children and families across South Africa.

Andrew Blades

Chairman, Thembelihle School



MESSAGE FROM THE PRINCIPAL

The 2025 school year brought valuable insights and distinctive clarity on several critical areas of the holistic education offered at Thembelihle. Most importantly, I believe that the collective efforts of the staff team admirably fulfilled the mission and vision of the school.

Fundamentally, key pillars must be in place in the pursuit of all-round excellence. At the core of the strides made this year is the identification and pending redeployment of competent academic personnel to drive the STEAM methodology with focus and intent from 2026. Extending the specialist teaching strategy to include all components of the programme – Science, Technology, English, Arts and Mathematics – will underpin the intended traction and growth. Parallel to this will be well-considered refinements to the extra-mural activities that include sport, music and dance.

The safety and well-being of the children in our care remains the top priority. Daily I am inspired and humbled by the level of compassion and genuine investment in each child by every member of the team of dedicated staff. Our happy, resilient children who step onto an immaculate campus each day are in the hands of people whose purpose is to love, nurture and ultimately inspire hope. As our Christ-centred mission is outworked, it is an immense privilege to see vulnerable children thrive amid circumstances that could dictate otherwise.

"Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these". (Matthew 19:14)



Dave Cato

Pricipal, Thembelihle School

VISION

"To be a Beacon of Hope in the Pursuit of Excellence."

Thembelihle School is a registered non-profit organization providing world-class, Christian-based education to 420 children (reaching 580 including our feeder school, Angels Care Centre).

Thembelihle School is based in Howick and educates children residing in the KwaZulu-Natal Midlands with a specific focus on children living in the Shyiabazali informal settlement above the Howick Falls.

MISSION

Thembelihle School brings hope to our community through service to disadvantaged children and families. The School aims to provide a quality education to under-resourced communities, equipping learners for life through an education that fosters innovation and excellence. We nurture and promote the academic, spiritual, physical, social, and emotional growth of the children.

As a school we:

Provide

A holistic and multicultural education rooted in Christian values for children of all backgrounds.

Ensure

A safe environment to learn and grow academically, socially, emotionally, and spiritually.

Remove

Barriers to education and provide inspirational preparation for each child to reach their full potential.

Partner

With families in caring for the needs of the whole child beyond the classroom.







OUR VALUES

Our school culture is built upon ten core values:



Discipline

Our actions will be based on trust and positive expectations within a set of sensible and mutually agreed boundaries.



Partnership

We will communicate well to foster good relationships in the promotion of effective teamwork.



Diversity

We include pupils, staff and volunteers from diverse economic, cultural and social backgrounds.



Respect

We will hold ourselves accountable for our commitments and to each other as well as those we serve – the children and their caregivers.

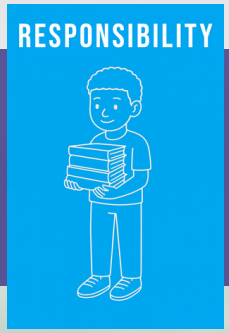


Impact

We are charged with the positive impact we are able to create on the children we serve. Therefore, we will monitor and measure our effectiveness and continually seek to improve.

OUR VALUES

Our school culture is built upon ten core values:



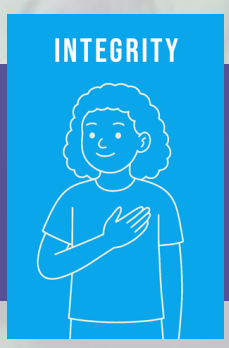
Responsibility

We will hold ourselves accountable for our commitments and to each other as well as those we serve – the children and their caregivers.



Courage

We will face every challenge encountered with determination and conviction.



Integrity

We will live our lives in an open, truthful and accountable manner.



Excellence

We achieve the best possible academic, social and spiritual outcomes for each learner.



Fairness

We will act consistently to safeguard individual rights and ensure equality in corporate actions.

CULTURE OF HOLISTIC CARE:

Navigating the Bimodal Education Context in South Africa

Thembelihle School currently serves **420 learners**, with our impact extending to 580 children when combined with our feeder, Angels Care Pre-School. Within the national context, research describes South Africa as having a "bimodal" education system: one functional and wealthy, and another serving the poor that often fails to impart basic skills. While 80% of our students require full sponsorship, Thembelihle has successfully positioned itself as a **high-performing outlier**. By breaking the link between poverty and educational outcomes, we achieve results that rival well functioning schools in the country effectively.

Our culture is defined by a **"Ministry of Presence"** Led by Chaplain Sandile Vilakazi, the Chapel serves as the emotional centre of the school, providing a safe sanctuary for learners navigating traumatic home situations. This holistic care is manifested in daily interaction where a hug or shared laughter serves as a reminder of security.

Additionally our nutrition program ensures the physical well being of our children with **66,842 meals served** in 2025.

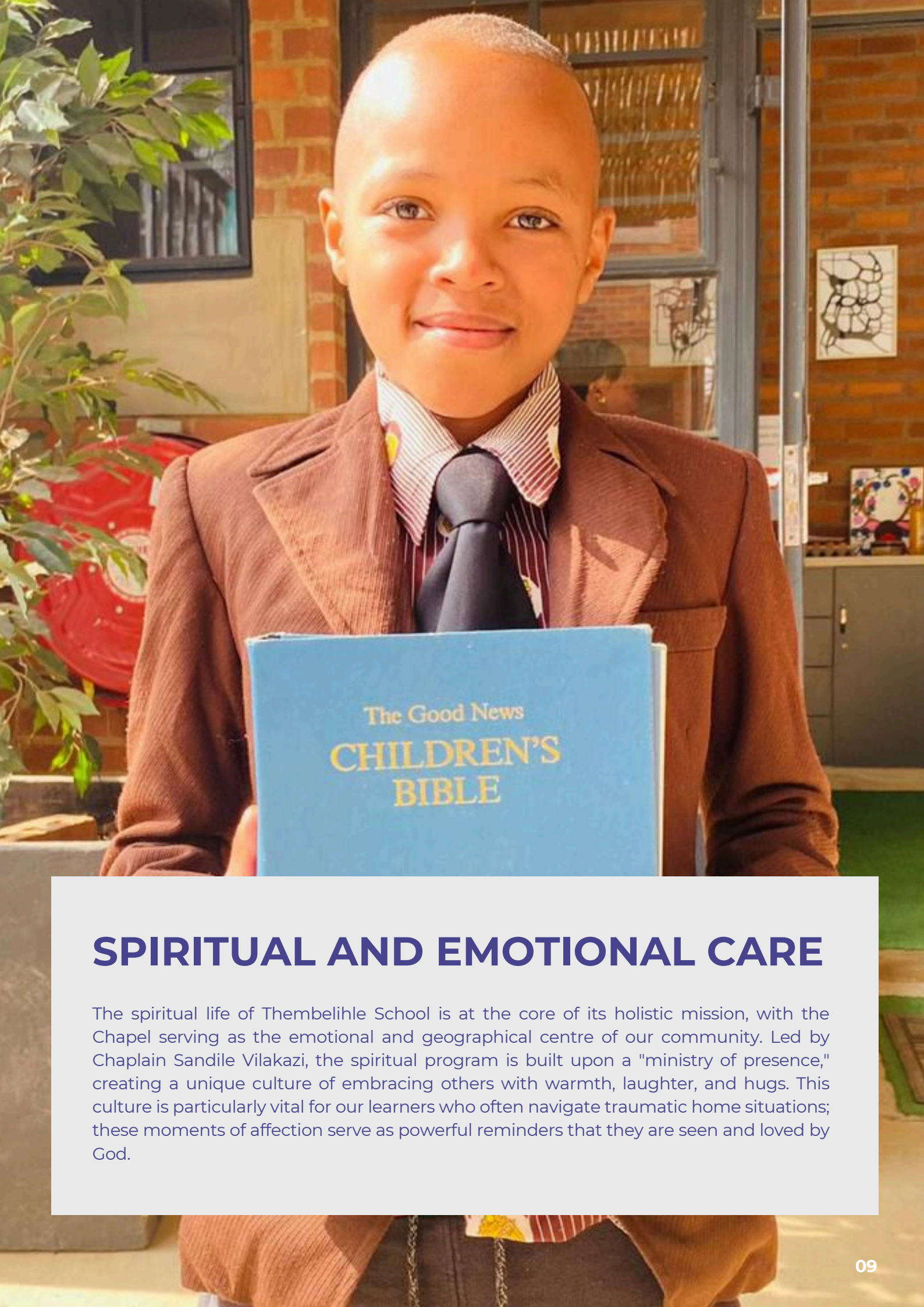
To address the impact of absent fathers, we launched the **Thembelihle Boys' Mentorship Program,** providing boys in Grades 5–7 with positive male role models to instill responsibility and resilience.

77% **Face Food Insecurity**
Thembelihle addresses this through a daily hot meal and snack.

62% **Reside in Woman or Child Headed Households**
With little to no income

80% **Receive Sponsorship of School Fees**
Fully funded educational and extramural access

90% **Alumni Graduation Rate**
Compared to 68% South African High School Drop Out Rate



SPIRITUAL AND EMOTIONAL CARE

The spiritual life of Thembelihle School is at the core of its holistic mission, with the Chapel serving as the emotional and geographical centre of our community. Led by Chaplain Sandile Vilakazi, the spiritual program is built upon a "ministry of presence," creating a unique culture of embracing others with warmth, laughter, and hugs. This culture is particularly vital for our learners who often navigate traumatic home situations; these moments of affection serve as powerful reminders that they are seen and loved by God.

The Chapel: A Safe Haven

The Chapel functions as a primary sanctuary where learners find a safe space to "exhale" and discuss challenges they face, ranging from absent parents to the threat of abuse. Unlike many environments where their voices might be dismissed, children here are heard with sensitivity. Visible signs of spiritual growth have emerged this year, with an increasing number of students bringing their own Bibles to school, an indicator that the "small seeds" of faith are taking root. Outside of the Chapel our religious stage plays - the Holy Nativity and the Crucifixion Story, have become core activities that instill Christian culture.

Support for Staff and Families

The Chapel's reach extends beyond the student body. Teachers and service staff frequently visit the Chapel for prayer and solace during times of personal crisis, such as the loss of a loved one or family quarrels. By fostering a space for staff to be nurtured, the school ensures that those responsible for the children are themselves supported. Additionally, the Chapel serves as a space for reconciliation between parents and children, emphasizing the importance of a unified support structure for every learner.

Mentorship Program

To address behavioral setbacks often linked to absent father figures, we launched the Thembelihle Boys' Mentorship Program for Grades 5 to 7. This year-long initiative provides boys with positive male role models who instill values of respect, responsibility, and resilience.

Counselling

At Thembelihle School, the Angels Care Social Auxiliary Worker provides essential therapeutic services to learners presenting with behavioral difficulties, trauma-related challenges, and experiences of grief and loss. These interventions are delivered through both individual and group-based therapy, with a strong emphasis on parental involvement to ensure comprehensive and sustainable support for every child. Beyond clinical intervention, the role involves facilitating vital awareness and educational programmes that address pressing social issues. These initiatives empower learners with knowledge regarding Gender-Based Violence (GBV), bullying prevention, sex education, substance abuse, and the complexities of statutory relationships, fostering a safer and more resilient school environment.

OVERALL ACADEMIC PERFORMANCE

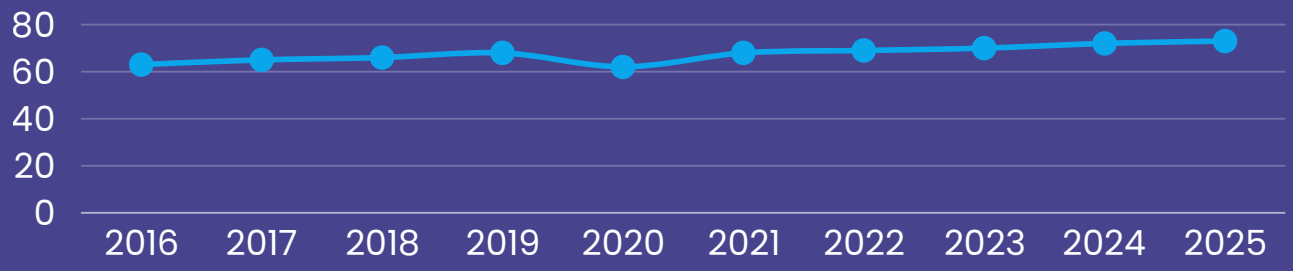
Entire School 2025

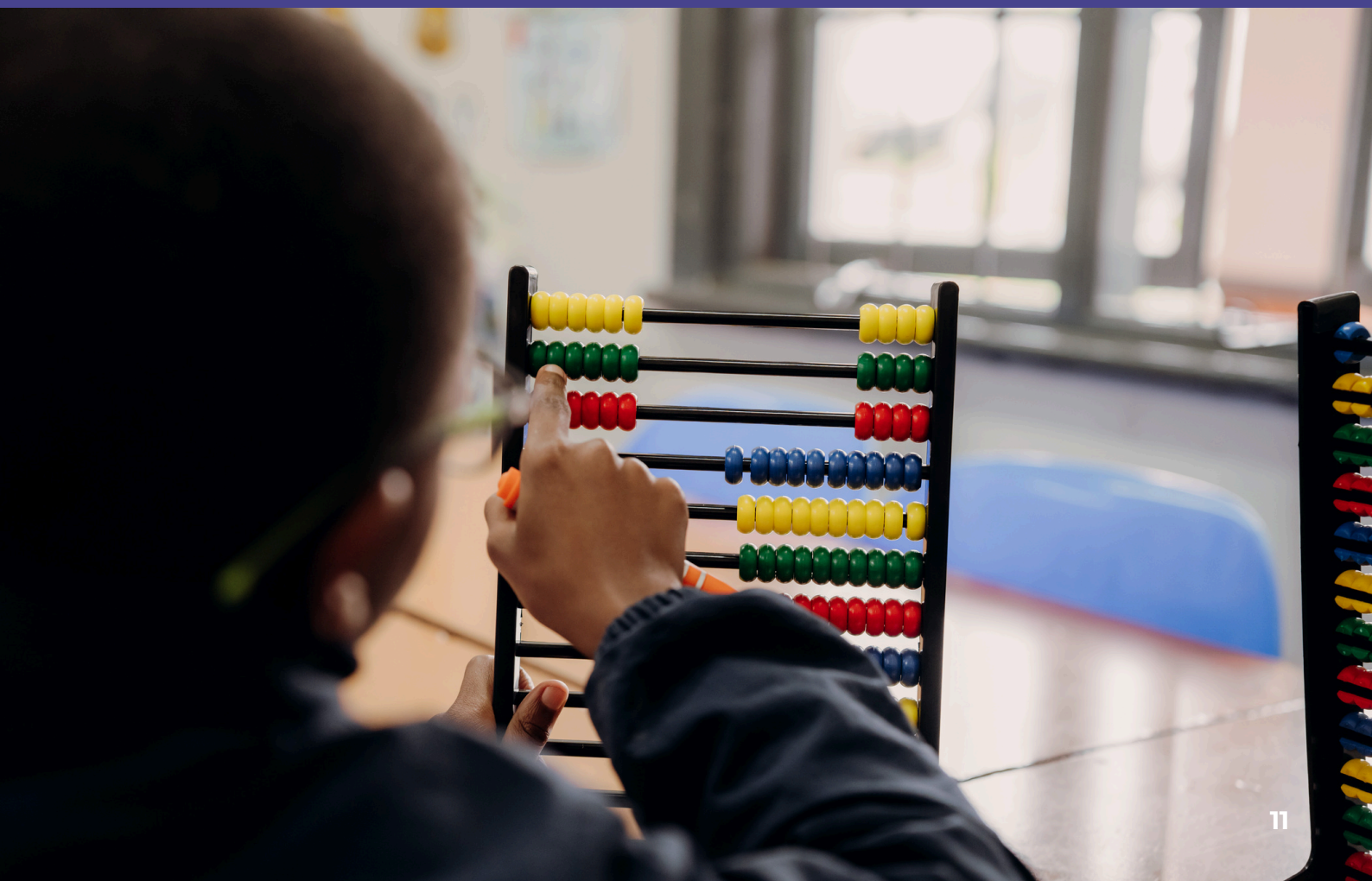
The 2025 academic data confirms a robust upward trajectory over the last decade, with the **school-wide average rising from 64% in 2016 to 72% in 2025.**

While national Grade 5 Mathematics scores reflect widespread functional underperformance, Thembelihle's aggregate remains robustly in the high 60s and 70s.

Our internal reporting framework uses rigorous, **data-driven tracking** and standardized **annual baseline testing.** This methodology allows us to monitor meaningful improvements over time, effectively insulating our learners from the national performance crisis where, for example, 81% of Grade 4 students cannot read for meaning. The school-wide English aggregate stabilized at **71%,** demonstrating that our students are achieving curriculum mastery at a level significantly higher than national benchmarks.

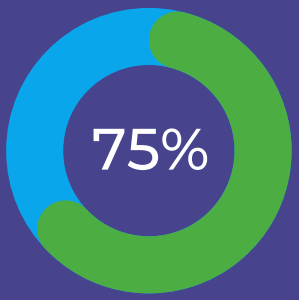
Decade of Growth: School Average (2016-2025)



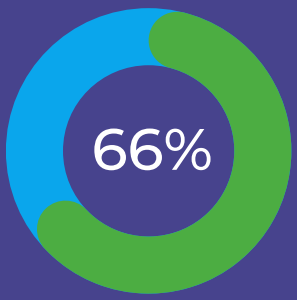


OVERALL ACADEMIC PERFORMANCE

Entire School 2025



Foundation Phase:
Maths Average



Science Performance:
Threshold Maintained



Senior Phase
Maths Average



71%
English Achievement



100% Grade R:
School Readiness



9.32 yrs
Grade 3 Reading Age
(Expected: 8-9yrs)



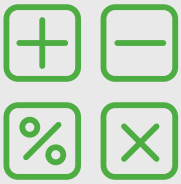
FOUNDATION PHASE ACADEMICS

(Grades 1–3)

The Foundation Phase is where learners transition from "learning to read" to "reading to learn."



Literacy Mastery: A key achievement was the attainment of a 9.32-year average reading age in Grade 3, significantly exceeding the expected norm. Through the Time2Read program, 78% of our learners achieved literacy mastery.



Numeracy Foundation: By integrating the NumberSense program and interactive technology, we maintained a robust average of 65%–75%. By turning abstract numbers into tactile experiences, we have effectively eliminated maths anxiety and thereby increased effective learning.



School Readiness: Our phonetic focus in Grade R ensures that 98% of our youngest learners are school-ready, allowing Grade 1 teachers to commence the formal curriculum immediately without needing a remedial "bridging" period.

Our foundational bedrock in this phase is supported by a dedicated remediation teacher who closes conceptual gaps in real-time, providing our students with an early academic advantage that insulates them from future systemic challenges.

SENIOR PHASE ACADEMICS

(Grades 4 - 7)

Our STEAM framework (**Science, Technology, English, Arts, and Mathematics**) is more than just a list of subjects; it is an integrated approach to learning. This framework ensures that these key subjects are leveraged to encourage lateral and critical thinking while developing essential problem-solving skills. By integrating these disciplines, we prepare students to navigate the complex challenges of the 21st century.

The STEAM teaching method is advantageous because it:

- Encourages students to take thoughtful risks and engage in hands-on, experiential learning.
- Fosters persistence in problem-solving by connecting classroom concepts to real-world applications.
- Builds lateral thinking skills, allowing children to see the connections between science and art, or mathematics and technology.

TECHNOLOGY

Our technology curriculum empowers learners to become creators and problem-solvers. In 2025, Technology performance reached a phase-high of 72% in Grade 7.

Key milestones included:

- Grade 7 students built "Jaws of Life" rescue machine models following a visit from local firefighters.
- Grade 5 learners developed innovative compass models.
- Our partnership with Hilton College provided Grade 5 boys with mentorship in robotics and coding.
- Grade 4 learners engineered their own model cars to study mechanics and enhance their problem solving skills.







Celebrating Our Learners

Mvelonhle Sokhela discovered her passion for the subject of Technology through drawing designs and making practical projects.

At first, she doubted herself and often said she was not good at designing, feeling unsure about her creative abilities. However, through perseverance and dedication, she began to grow in confidence. In her last two projects, she designed and made a cell phone tower and a refugee camp model. She carefully measured her drawings using accurate dimensions and scale, ensuring that each part of her structures was proportionate and well planned.

Mvelonhle also communicated her designs clearly by presenting neat, labelled sketches and explaining her ideas confidently to the class. Her projects showed creativity, strong problem-solving skills, and attention to detail.

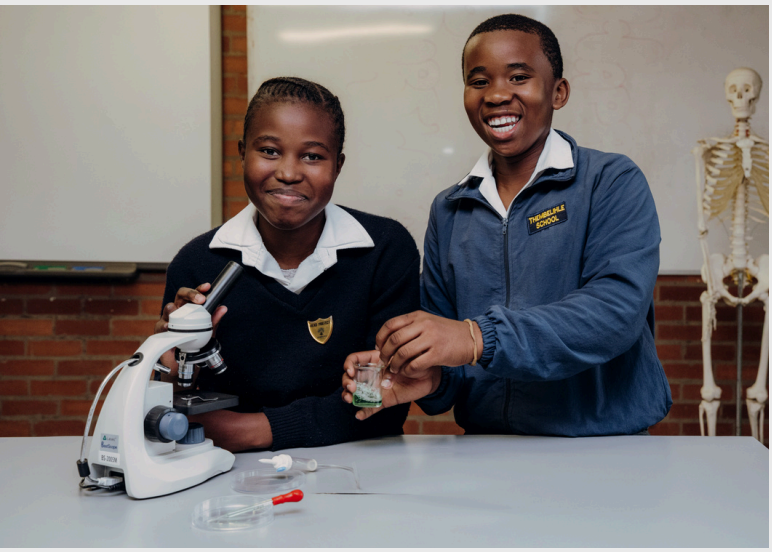
Her journey proves that with determination and self-belief, learners can overcome doubt and achieve excellent results.

SCIENCE

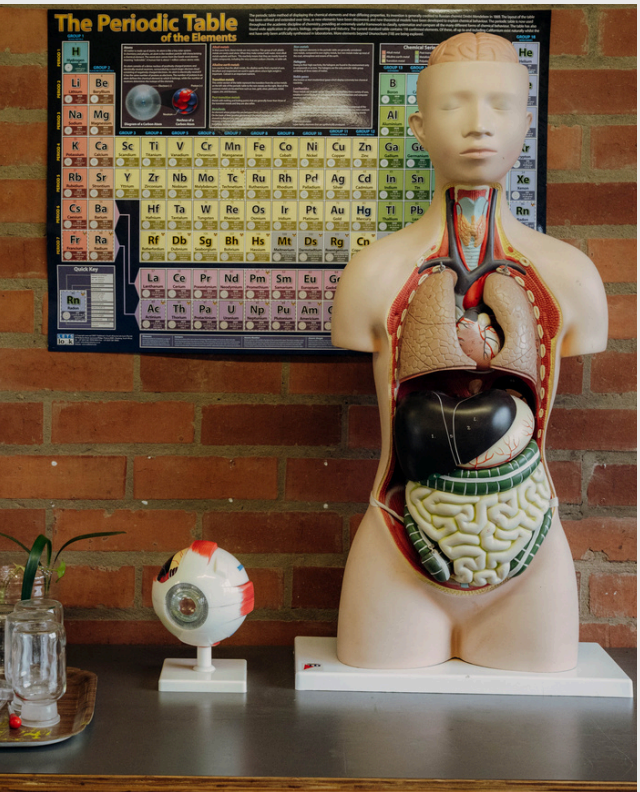
Thembelihle's science program maintained academic performance above the 60% threshold, successfully counteracting pervasive national learning deficits.

Resilience was built through experiential inquiry such as:

- In-laboratory experiments were used to test food groups for starch using iodine solutions to master scientific observation.
- Our senior students participated in practical field research at nearby rivers to assess water quality through aquatic insect identification.
- Grade 6 students designed and constructed functional water purification systems to address local community scarcity, fostering a new generation of environmental leaders.







Celebrating Our Learners

Lonwabo's year in Natural Sciences and Technology has been defined by his transition from a curious student to an exceptional practical worker.

He excelled at bridging the gap between theory and practice, building impressive models of the solar system and making musical instruments. His resourcefulness and attention to detail earned him top marks (7) consistently from Term 1 to Term 4.

Lonwabo is a shining example of how interest-driven learning, paired with the right resources, leads to outstanding success.

ENGLISH

At Thembelihle, we focus on English literacy to ensure our students master the language. Our efforts directly address the nationwide "Grade 4 hurdle," where many South African learners struggle during the transition to English-medium instruction.

We utilize a strategy of linguistic interdependence by ensuring home-language mastery in the early years. Through phonetic programs, we develop the cognitive framework necessary for high-level English proficiency.

The stabilization of our school-wide English aggregate at 71% is a testament to our effective educational approach. Our English programme equips students with the linguistic tools and global competency required to perform at a high level in English (First Language) at prestigious high schools, regardless of their home language.







Celebrating Our Learners

In Grade 3: Asimbonge made tremendous progress in literacy. Despite initially struggling with English comprehension and phonics, she's now excelling, particularly in spelling.

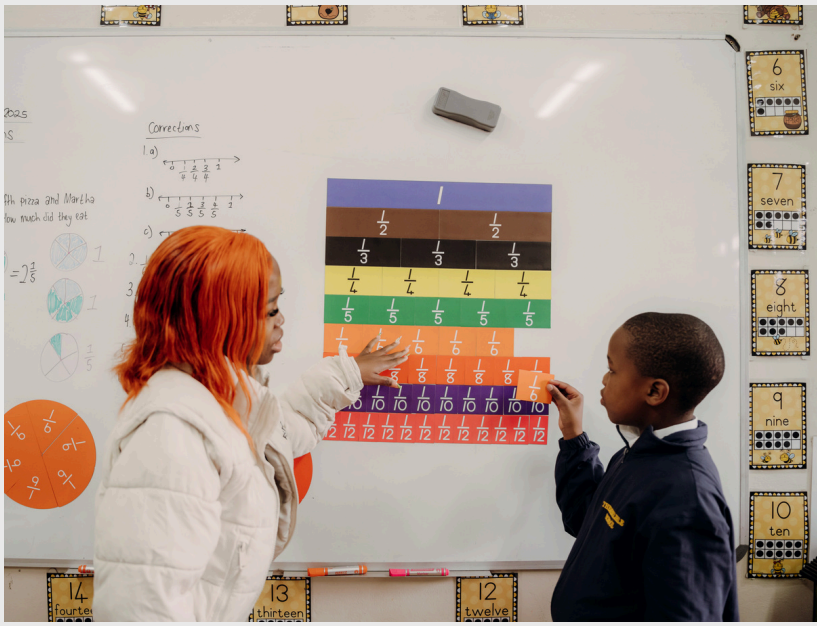
She achieved a remarkable 50 out of 50 in the last spelling bee competition. The Time2Read program has clearly had a profoundly positive impact on her literacy results.

MATHS

The Mathematics Department has shifted focus from rote calculation to conceptual mastery, resulting in a marked leap in competitive performance with 18 learners advancing to Round Two of the South African Mathematics Challenge.

We have witnessed profound individual transformations, such as students raising their averages from 48% to 79% through the use of tactile tools like fraction towers and base-ten blocks. These results prove that targeted, experiential intervention can overcome national trends of innumeracy.







Celebrating Our Learners

Lonathemba initially struggled with maths, believing he "would never be good at it." The turning point came in Term 2 when his teacher introduced hands-on tools like fraction towers and interactive SMART-board challenges.

Lonathemba quickly transformed into the class “fraction expert,” even staying through breaks to finish his work. His average soared from 48% in Term 1 to 79% by Term 4.

More importantly, his mindset shifted completely; by year-end, he proudly declared maths his favorite subject, calling it "a puzzle that makes sense when you keep trying.

THE ARTS

While Creative Arts should be a mandatory part of the national curriculum, it is often severely neglected in South African public schools due to a lack of specialist teachers, infrastructure, and equipment.

In contrast, Thembelihle treats The Arts as a core academic pillar for developing cognitive discipline:

- **Visual Arts:** Learners progressed from foundational line work to advanced canvas techniques, including perspective and mixed media.
- **Dramatic Arts:** Learners developed confidence and stage discipline through major productions like "The Passion of Christ" and the annual Nativity Play.
- **Music Education:** Our marimba players mastered complex demisemiquaver rhythmic passages, a task requiring the same mental concentration needed for advanced mathematics.
- **Dance:** The Foundation Phase benefited from a dedicated Ballet program focused on posture, coordination, and movement.
- Our partnership with the **Ardmore Community Fund** ensures that visual arts, drama, and music reach every child, nurturing creative leadership that was exemplified when our Art Club Captain, an accomplished marimba player, was selected to improvise with a visiting professional orchestra.











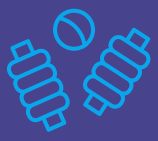
SPORT & EXTRA-CURRICULAR

Our 2025 theme of "a sport for every child" catalyzed a year of unparalleled competitive success across all sporting codes:



Netball

The netball teams were consistently competitive against other schools with the under 13 team reaching the semi-finals of the prestigious Build It Cup tournament for the third consecutive year.



Mini Cricket & Cricket

Named the KZN Inland Mini Cricket School of the Year from a field of over 300 schools, achieving an extraordinary 90% win rate.



Soccer

Achieved an 84% win rate across all age groups; the Under 13 girls' team is currently ranked #1 in the Midlands circuit.



Hockey

Our teams enjoyed a strong season, winning 75% of their matches.



Athletics

Grade 7 learner Lwandle Mdletshe excelled this year, representing the uMngeni district in the 2025 Salga Games. Lethukuthula Zuma represented the under-13 uMgungundlovu athletics team and earned school half colours.



Chess and Extra-curriculars

Chess is a popular activity with high participation.



Hilton College Partnership

This collaboration remains a cornerstone of our development, providing access to top-tier facilities and specialized coaching. A Hilton fundraising drive provided tennis equipment, facilitating the growth of this new code for 2026.

EVENTS AT THEMBELIHLE

Throughout the year, Thembelihle School students engaged in a diverse array of events designed to foster cultural pride, academic curiosity, and community connection.

The school celebrated its rich diversity during a vibrant Heritage Day, while World Book Day ignited a passion for literacy across all grades. Specific curriculum-linked highlights included a journey into antiquity for Grade 5's Egyptian Day and a local history exploration during the Grade 4 Museum Outing.

As our seniors prepared for their next chapters, the Grade 7 learners gained practical experience through Market Day entrepreneurship and a focused Career Day. The year's sense of community was further strengthened through our valued partnership with Hilton College, who hosted a festive Christmas Party for the entire school, ensuring the year concluded with a spirit of joy and togetherness.









ALUMNI

Breaking the Generational Cycle of Poverty

The educational landscape of contemporary South Africa is defined by a stark bimodal distribution, a systemic architecture where the quality of instruction and eventual life outcomes are predominantly dictated by the socio-economic status of the learner's household. While the national discourse is often dominated by the deepening literacy crisis, exemplified by the statistical reality that eighty-one percent of Grade 4 learners are unable to read for meaning. Thembelihle School, has established itself as a high-performing strategic outlier. This school, serving as a sanctuary of transformation for children from the Shyiabazali informal settlement and surrounding indigent communities, demonstrates that targeted, holistic interventions can effectively decouple poverty from educational failure.

Professional Entry and Workforce Success

Our alumni are now moving beyond their studies and into the workforce, proving that the foundation laid at Thembelihle translates into career success:

- **Sinethemba Nzimande**: A pure reflection of how hard work and quality education can transform a family's trajectory. After leaving Thembelihle and completing high school, she later earned 9 distinctions in her Diploma in Internal Auditing. She has recently been employed at Angels' Care to assist with finance and bookkeeping. Her daughter has since started in Grade RRR at Angels Care.

- **Moeketsi Mohlakoana:** Having completed his schooling at Injoloba High, he is now serving as a casual interpreter at the Howick Magistrate Court, gaining professional experience while preparing for further studies in Language and Practice.

- **Samuel Shiyanbola:** an ex-pupil of Thembelihle School, has been a vital part of Net Set Padel in Nottingham Road for the past year and a half. As a coach and host, he works with all ages and skill levels, combining technical guidance with a contagious enthusiasm for the game. Whether managing match play or coaching newcomers, Samuel is known for his professional, patient approach and his commitment to building a vibrant padel community.

- **Luckson Mukarati** is an IT technician at Dynalogic Computers in Howick.





Tertiary and Advanced Academic Pathways

The success of our alumni in highly competitive tertiary programs remains a hallmark of our institutional impact. Our students are currently pursuing qualifications across a diverse range of critical fields:

- **Medicine & Health Sciences:** Lebotsa Letjeloane is in his 4th year of Medicine at Wits University after achieving 6 distinctions in matric. Sisanda Madlala is currently pursuing Audiology at Wits, having matriculated in the top 1% nationally for Zulu. Zevangeli Adam is completing her 2nd year in Biomedicine at UKZN Westville.

- **Engineering & Technical Sciences:** Charmaine Chinembiri has completed her BTEC in Mechanical Engineering at TUT and has been accepted for Honours in 2026. Langelihle Ndlovu is studying Civil Engineering at UKZN, and Khalipha Ndlela has achieved her Mechanical Engineering certification via TVET College.

- **Law, Commerce & Planning:** Nolwazi Msibi has completed her LLB degree and will be commencing with her articles. Andiswa Mnguni is in her 4th year of BCom at Wits University. Tawa Hwata has completed his degree in Urban and Regional Planning and has registered for honours in 2026, and Chantel Diedricks is in her 2nd year of BSc Humanity and Housing, having recently received an award for her town planner drawing.

- **Information Sciences & Education:** Sbongile Msiya is in her 3rd year of Information Science at the University of Zululand, and Akhona Luthuli is pursuing her B.Ed in Foundation Phase education through UNISA.











Leadership and Secondary School Excellence

The foundation built in our primary years allows our students to thrive as leaders in the country's top schools:

- **Lwandiswa Mkhize:** Elected Head of House for 2026 at St Anne's Diocesan College. In 2025, she achieved a 94% in IsiZulu and an 83% in Mathematics, serving as an exceptional role model for our current learners.
- **Aphelele Mncwabe:** Our 2024 Head Boy of Thembelihle has continued his excellence at Etham College, where he recently ranked 3rd in Grade 8 and 1st in Mathematics.
- **Lwandle Ntinga:** Ranked 3rd in her Grade 11 year at Mconjwana High School in 2025.
- **Luyanda Shelembe:** Achieved 62% average in Grade 10 at Treverton High School in 2025, as well as really commendable comments from teachers and his boarding house master.
- **Khanya Shelemebe:** Achieved an incredible 90% for isiZulu, and 78% for Drama for Matric at St Anne's Diocesan College. She has applied to multiple universities to continue with her studies.
- **Nolwazi Xaba:** Currently in Matric at St Anne's Diocesan College, showcasing that by the end of Grade 7, a Thembelihle student is no longer defined by their background but by their capacity for excellence.
- **Buhle Coka:** Currently in Grade 10 at Alexandra High School in PMB, is captain of the First Team Netball.










STRATEGIC ROADMAP 2026

Institutionalising Excellence

The most significant indicator of Thembelihle's efficacy is the trajectory of its alumni as they transition from the primary school foundation into secondary excellence, tertiary education, and the professional workforce. The school's longitudinal tracking reveals that by investing in the first ten formative years—from preschool through Grade 7—the institution positions children to break the generational cycle of poverty.

2026 SMART Growth Targets:

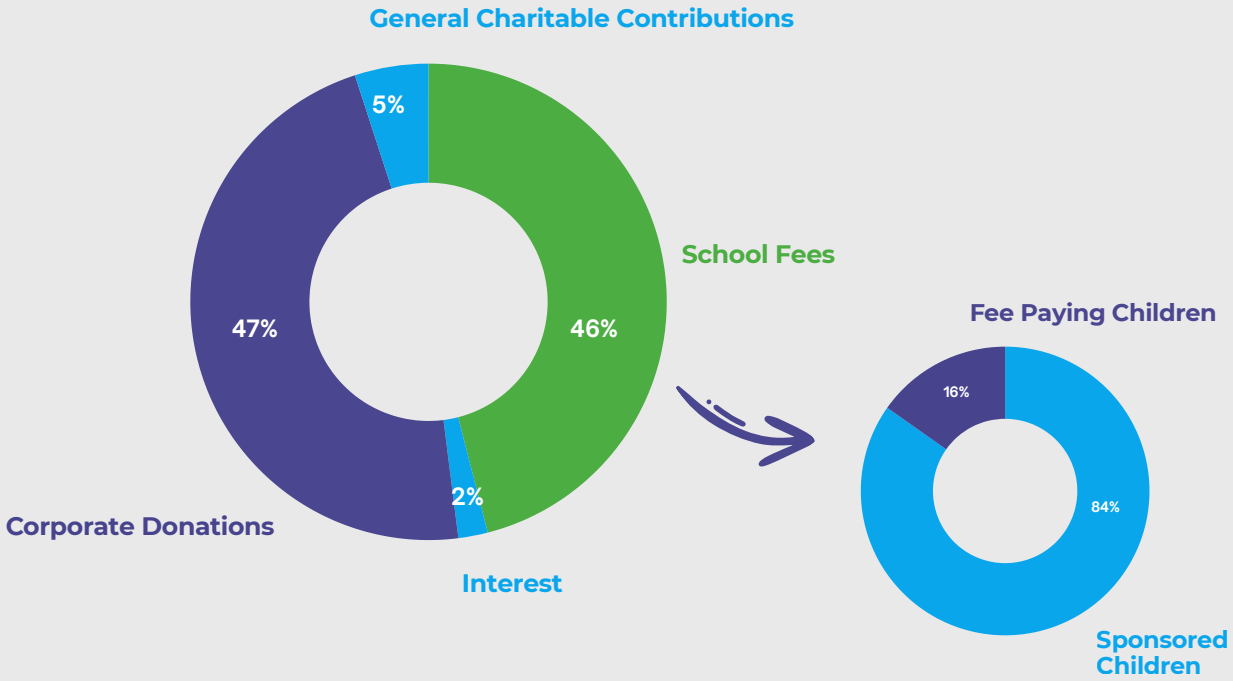
- **Mathematics:** Achieve a 5% average increase in scores across the Intermediate Phase through weekly remediation for at-risk learners.
- **Numeracy:** Fully phase in the NumberSense program for Grades R and 1 to embed strong skills early.
- **To Build A Holistic Sustainable Model:** Christian-based, holistic multicultural education that other schools can replicate.
- **Well-Being Index:** Target a average academic performance and a well-being index of 80/100 by 2028.
- **Property Improvements:** A project is underway to develop Thembelihle School, increasing learner capacity and modernizing facilities.



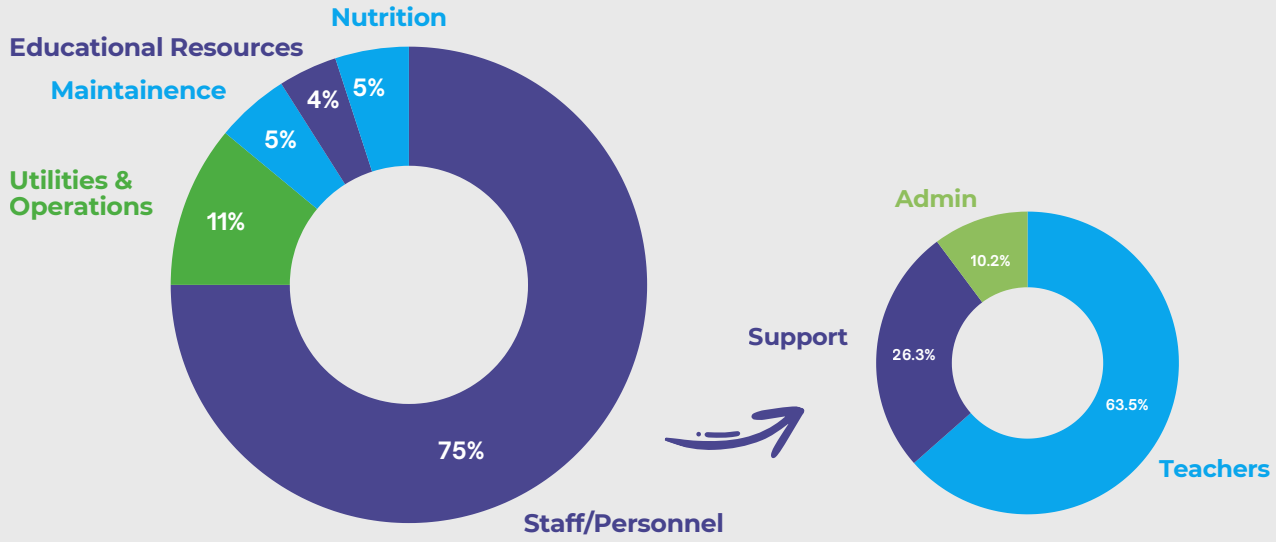
FINANCES

Themeblihle School 2025: Income and Expenses

INCOME:



EXPENSES:



Please also note that Audited Financial statements are available on request.

DONORS & SPONSORS

Sponsors of Children's Fees:

- Brentwood United Methodist Church – Brentwood, Tennessee, USA
- Local Sponsors in South Africa
- CUSP Foundation, Inc. Brentwood, Tennessee USA

General Fund Donations:

- Brentwood United Methodist Church – Brentwood, Tennessee, USA – Feeding and Chaplain Support
- CUSP Foundation, Inc.Brentwood, Tennessee USA
- Methodist Church of Southern Africa and Brentwood United Methodist Church – Chaplain Support

Corporate and Trust Gifts:

- Ardmore Community Fund – Arts Program Sponsor
- The Concord Trust - English Program Sponsor and Infrastructure Enhancements
- Isaac Sandler Trust – Maths Program Sponsor
- DNI & Fanaka Foundation - Sporting and IT Equipment
- Frank Jackson Foundation
- Brentwood United Methodist Church Foundation
- Penny and Derek Glanvill Foundation
- W. L. Hancock Gifts Trust



OUR GOVERNANCE & CONNECTION HUB

We are a registered Non-Profit, Public Benefit Organisation:

Public Benefit Organisation (NBO): 930042047
Non-Profit Organisation (NPO): 064-090

BANK DETAILS

Thembelihle School
First National Bank: Business Cheque
Howick Branch: 220725
Account: 6201 447 4225
Swift code: FIRNZAJJ

WEBSITE

https://www.thembelihleschool.co.za/

FACEBOOK:

Thembelihle Primary School

INSTAGRAM:

thembelihle_school

BOARD OF DIRECTORS

- Andrew Blades, Chairman
- Carolyn Hancock, Deputy Chairperson
- Jill Brown, Treasurer
- Neil Gerber, Former Treasurer
- Dave Cato, Principal
- Geogina Purdon, Public Relations Officer
- Hugh Queener, CUSP Representative
- Ani Missirian-Wilson, BUMC Representative
- Rev Gert Lombard, Howick Methodist Representative
- Diana Coke, Howick Methodist Representative
- Sthembile Masondo, Parent Representative
- Ronnie Ndlovu, Parent Representative

Scan for our website



THANK YOU

On behalf of the Board, our dedicated staff, and, most importantly, the children we serve, thank you for your generosity and continued belief in the work of Thembelihle School.

We would also like to extend our sincere appreciation to our staff members, whose daily commitment, compassion, and professionalism give life to our mission. Their unwavering dedication ensures that every resource entrusted to us is translated into meaningful, high-quality care for the children and families we support.

Your support in 2025 enabled us to move beyond building facilities to fully realising their purpose. Because of you, children received daily nutritious meals, access to quality early learning, academic support after school, professional healthcare, trauma counselling, and, when needed, immediate protection and safety. In a context marked by economic pressure and social vulnerability, your contributions translated directly into stability, dignity, and opportunity for hundreds of young lives.

What you have helped create is more than a programme or a place. It is a trusted space where children are seen, protected, and nurtured, and where families know they are not alone. Every milestone achieved this year, from improved educational outcomes to lives restored through crisis care, reflects both your generosity and the tireless efforts of our staff.

We are deeply grateful for your partnership and your confidence in our mission. Together with our committed team, your support strengthens our resolve and sustains our hope as we continue working to ensure that no child in our community is left to navigate hardship alone.

Thembelihle Team

