



ANNUAL REPORT
2024



CONTENTS



MESSAGE FROM OUR CHAIRMAN.....1

VISION & MISSION.....2

OUR VALUES..... 3

OUR CULTURE OF HOLISTIC CARE.....4-7

OUR CHILDREN.....8

ACADEMIC EXCELLENCE SUMMARY 2024.....9

 WHOLE SCHOOL ACADEMIC PERFORMANCE.....10

 2024 STEAM FOCUS AREAS.....11

 ENGLISH LITERACY.....12

 MATHEMATICS.....13

 SCIENCE & TECHNOLOGY.....14

 SCIENCE & TECHNOLOGY GOALS 2025.....15

 CREATIVE ARTS.....16

 SPORTS AND EXTRA-CURRICULAR PROGRAMS.....17

OUR ALUMNI.....18-19

TERTIARY EDUCATION SUCCESS SHAPING FUTURES.....20

FINANCIAL ACCOUNTABILITY.....21

CONTACT US.....22

MESSAGE FROM OUR
CHAIRMAN

I am pleased to report on another successful year for Thembelihle School. We have continued to strengthen our foundation across academics, culture, and spiritual development.

A significant highlight was welcoming Dave Cato as our new Principal in July 2024. Mr. Cato brings extensive experience, particularly in mathematics instruction, and a deep spirituality that informs his leadership. His calm demeanour and understanding of our students’ social challenges have been invaluable. I extend sincere gratitude to the senior leadership team for their exceptional work during the interim period preceding Dave’s tenure. Their dedication ensured the school’s continued smooth operation.

In 2024, the Board initiated a program to reinforce the alignment of our culture with our vision, mission, and values. Led by Hugh Queener, this initiative has been incorporated into our 2025 strategy, emphasising the importance of values-driven governance and decision-making.

The school maintains financial stability, thanks to the generous support of our United States sponsors, Brentwood United Methodist Church and CUSP. Their contributions, both financial and spiritual, are deeply appreciated.

**fostering a spirit
of collaboration
and mutual learning**

We are also grateful for the support of our local and international donors, including SPAR, African Bank, DNI, Ardmore Community Fund, Alexander Forbes, The Frank Jackson Foundation, Isaac Sandler Charitable Trust, and other private charitable trusts. Their contributions fund academic programs, operations, and capital projects, enabling the school to thrive.

Our partnership with Hilton College provides valuable benefits to students from both institutions, fostering a spirit of collaboration and mutual learning.

With all this combined generous support, we are able to expand our STEAM program, with a current special focus on English and Maths Literacy, while maintaining a well-rounded education grounded in strong spiritual values and a nurturing environment.

Thembelihle School continues to flourish due to the collective efforts of our dedicated leadership, staff, generous donors, and committed partners. We look forward to continued growth and success in the coming year.

Andrew Blades





OUR VISION & MISSION

Our Vision

"To be a beacon of hope in the pursuit of excellence."

Our Mission

Thembelihle School brings hope to our community through service to disadvantaged children and families.

We will

- Provide a holistic and multicultural education rooted in Christian values for children of all backgrounds;
- Ensure a safe environment to learn and grow academically, socially, physically, emotionally and spiritually;
- Remove barriers to education and provide inspirational preparation for each child to reach their full potential; and
- Partner with families in caring for the needs of the whole child, beyond the classroom.

Working as a community, we will give each individual child the tools they need to take their next steps and achieve success in every phase of life. Our collective impact will shape the future of our children and South Africa.



OUR VALUES



INTEGRITY



DISCIPLINE



RESPONSIBILITY



PARTNERSHIP



EXCELLENCE



DIVERSITY



FAIRNESS



RESPECT



COURAGE



OUR CULTURE OF
**HOLISTIC
CARE**



OUR CULTURE OF HOLISTIC CARE

At Thembelihle, we nurture the whole child – body, mind, and spirit. This commitment to holistic development is especially crucial during challenging times. We’re proud to ensure the continued academic progress of every learner in Grades 1-7, whilst also caring for their overall well-being, guaranteeing access to vital nutrition and comprehensive healthcare.

For seven formative years, from Grade 1 through Grade 7, we shape our students’ lives, preparing them for the transition to high school. We guide their journey, fostering growth and development in seven key dimensions:

- **Emotional Wellness:** Cultivating self-awareness, resilience, and emotional intelligence.
- **Physical Wellness:** Promoting healthy habits, physical activity, and overall physical development.
- **Spiritual Wellness:** Nurturing a sense of purpose, values, and connection.
- **Occupational Wellness:** Exploring future pathways, developing work ethic, and fostering a sense of contribution.
- **Social Wellness:** Building strong relationships, promoting empathy, and fostering a sense of community.
- **Environmental Wellness:** Developing an appreciation for the environment and promoting sustainable practices.
- **Intellectual Wellness:** Igniting curiosity, fostering critical thinking, and nurturing a lifelong love of learning.
- **Thriving Physical Development:** Engaging sporting programs that build teamwork, athletic skills, and a lifelong love of movement.
- **Nourishment for Success:** Two nutritious meals daily, fuelling our students’ minds and bodies for optimal learning and growth.

Our holistic impact is achieved through:

- **Dedicated Pastoral Care:** Compassionate guidance and support provided by our School Chaplain.
- **Comprehensive Medical Support:** Accessible healthcare and professional counselling for all children through our established partnership with Angels’ Care Centre’s General Health and Crisis Care Division.



Spiritual Enrichment

Thembelihle School serves vulnerable children, providing a holistic, Christian education based on the Methodist Church ethos. Since the School Chaplain’s arrival in August 2023, the Chaplaincy program has significantly impacted the school community’s spiritual, emotional, and social development in the following ways:

- **Weekly chapel services:** Chapel services offer inspiration and guidance, helping the school community navigate daily challenges.
- **Pastoral care:** The chaplain provides social, emotional, and spiritual support to students, staff, and families through pastoral care.
- **Crisis intervention:** The chaplain offers vital crisis intervention, supporting students and staff during personal or community crises.
- **Relationship building:** A key focus has been building meaningful relationships among students, teachers, families, and support staff.
- **Impact of the chapel in the spiritual enrichment of staff:** The chapel has become a central space of hope and comfort at Thembelihle.

Thembelihle School’s Chaplaincy program has made a profound impact throughout 2024. By providing pastoral care, leading meaningful worship, building relationships, and supporting the school community during crises, the chaplain has upheld the school’s mission of fostering academic, spiritual, and emotional growth.

Thembelihle School’s Chaplaincy program has made a profound impact throughout 2024.

Our Holistic 2025 Goals:

- Strengthen daily devotions and prayer life among learners and staff.
- Deepen biblical understanding through engaging and relevant teachings.
- Foster a Christ-centred school culture of love, respect, and integrity.
- Provide pastoral care and support for learners facing challenges.
- Build stronger partnerships with local churches and broader community.



Counselling and Education

Thembelihle School proactively addressed social issues thanks to a powerful partnership with the Angels’ Care Centre health team. Impactful educational talks and counselling sessions tackled the pervasive issues of GBV, drug and substance abuse, and the devastating consequences of statutory relationships. The sessions were not lectures, instead they were open dialogues, creating a safe space for students to explore these complex issues. The team skilfully illustrated, with clear explanations, how some relationships can have devastating outcomes, equating them to statutory rape. Learners were empowered with crucial knowledge about their rights.

Discussions on drug and substance abuse, including alcohol, whoonga, and marijuana, went beyond simply listing dangers and delved into the root causes of addiction and the pressures faced by vulnerable youth. The team outlined the insidious effects from plummeting academic performance to drastic personality changes.

This vital partnership between Thembelihle School and the Angels’ Care Centre empowers children to make informed choices ensuring a healthier, safer future.

Nutritional Program

Thembelihle School recognises that access to nutritious meals is fundamental to a child’s development and educational success. Hunger is a significant barrier to learning, hindering concentration and impacting both physical and cognitive growth. A well-nourished child is better equipped to learn, grow, and thrive.

Our Nutritional Program provides two essential meals daily: a mid-morning snack and a hot lunch. These meals are thoughtfully prepared in our fully equipped kitchen by dedicated support staff, ensuring adherence to a carefully designed menu that delivers a balanced and nutritious diet.





OUR
CHILDREN

At Thembelihle School, the reality is harsh: many of our children are orphans, live in child-headed households, or are deeply affected by HIV/AIDS. Poverty is a constant burden, with families struggling to secure even the most basic necessities like running water and electricity.

But amidst these urgent challenges, Thembelihle makes a powerful impact. We provide not just education, but holistic care – a lifeline that empowers children to overcome adversity and build a foundation for a better tomorrow.



93.5% increase in enrolment since 2012, growing to 422 in 2024.



77%

FACE FOOD INSECURITY

62%

LIVE IN WOMEN OR CHILD HEADED HOUSEHOLDS WITH LITTLE TO NO INCOME

80%

OF OUR CHILDREN CANNOT AFFORD SCHOOL FEES

90%

OF OUR PAST PUPILS COMPLETE HIGH SCHOOL COMPARED TO APPROXIMATELY 37,6% NATIONALLY ACCORDING TO STATS S.A.

ACADEMIC EXCELLENCE
SUMMARY
2024

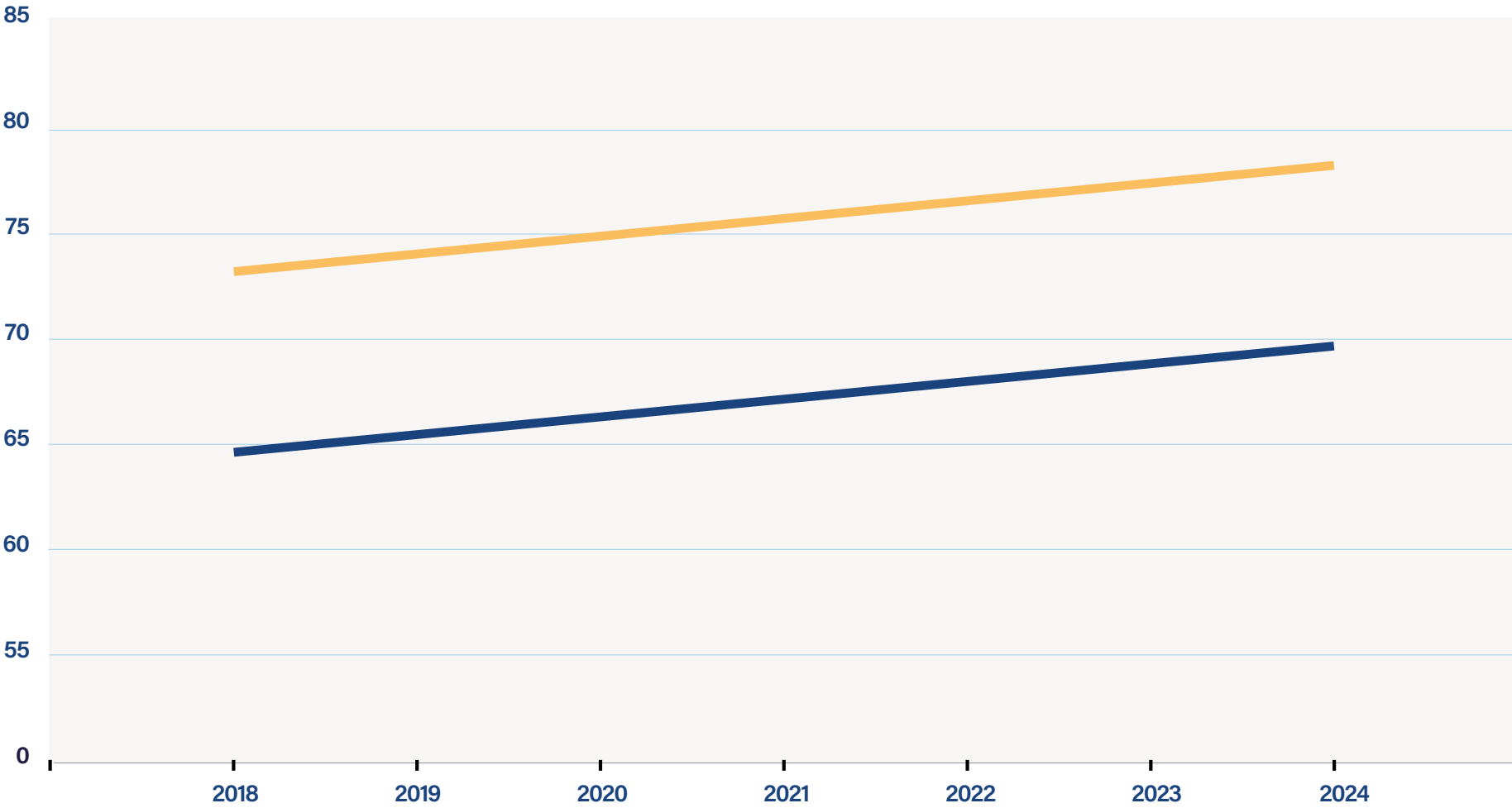


WHOLE SCHOOL ACADEMIC PERFORMANCE

The pursuit of academic excellence at Thembelihle is one of the top priorities in striving to offer all-round upliftment that will potentially change the life journey of our pupils. With the team of competent, committed educators, steady progress has been made in recent years. Moving forward,

structures and personnel are in place to implement a more intentional focus on English Literacy and Mathematics. Literacy and numeracy are essential pillars for long-term academic success that will ultimately lead to meaningful employment opportunities.

Overall academic trends for core subjects in the Foundation and Intermediate/Senior Phase from 2018 to 2024



The graph shows the average for the core subjects (English, Mathematics and isiZulu) for the two phases: Foundation (Grades R–3) and Intermediate/Senior (Grades 4–7).

KEY

Foundation Phase

Intermediate/Senior Phase



STEAM Based Approach to Teaching and Learning

Our 21st-century skills-based educational approach empowers students to thrive in a rapidly changing world. Using the Science, Technology, English, Arts, and Mathematics (STEAM) learning approach, we cultivate:

- **Critical Thinking:** Analysing information, evaluating arguments, and forming reasoned conclusions through inquiry and solving complex problems through real-world scenarios.
- **Communication:** Emphasising effective written, oral, digital, and collaborative communication.
- **Collaboration:** Promoting teamwork and shared learning through project-based learning.
- **Creativity:** Fostering imagination and innovation through diverse expression and independent pursuit of knowledge and innovative solutions.

Our engaging STEAM program, uses project-based learning to connect subjects and themes. Through play, hands-on activities, and technology, students develop a strong understanding of the digital world. Our modern classrooms and excellent resources, including a library and learner support program, provide the perfect learning environment.



2024: STEAM Focus Areas

- Life and living
- Energy and change
- Matter and material
- Planet Earth

Through hands-on exploration, learners investigated the intricate tapestry of life, from the human body's inner workings to the vast diversity of the wild. Through comparative studies and immersive visits to nature reserves and museums learners gained a holistic understanding of living organisms. Simultaneously, they delved into the properties of matter, witnessing transformations through vibrant experiments like mixing colourful concoctions, and applying their knowledge to construct animal shelters. This fostered both scientific understanding and compassionate community engagement by donating the shelters to the SPCA.

Key project: Water-Wise STEAM Initiative

Thembelihle School tackled high water usage by launching a student-led STEAM project. Students became “eco-investigators” and engineered an innovative solution: they placed sand-filled plastic bottles in toilet cisterns to reduce the amount of water needed for each flush. They also promoted the use of tippy-taps for handwashing, which use less water than regular faucets. By measuring water usage before and after these changes, the students learned how to collect and analyse data, proving that their simple inventions made a real difference in conserving water. This hands-on project taught them about engineering, maths, and science while also making their school more environmentally friendly.

They also promoted the use of tippy-taps for handwashing, which use less water than regular faucets.



ENGLISH LITERACY

South African Schools Current Status of English Literacy:

- 8 in 10 South African children struggle to read by the age of 10.
- Illiteracy among South African children rose from 78% in 2016 to 81% currently.
- Illiteracy levels in KwaZulu-Natal are amongst the highest in the country.
- Grade 4 learners in South Africa have the weakest reading ability, with 81% incapable of reading for meaning.

During 2024, learners across multiple grades demonstrated significant growth in their reading age levels, achieving substantial increases from their initial baseline measurements.

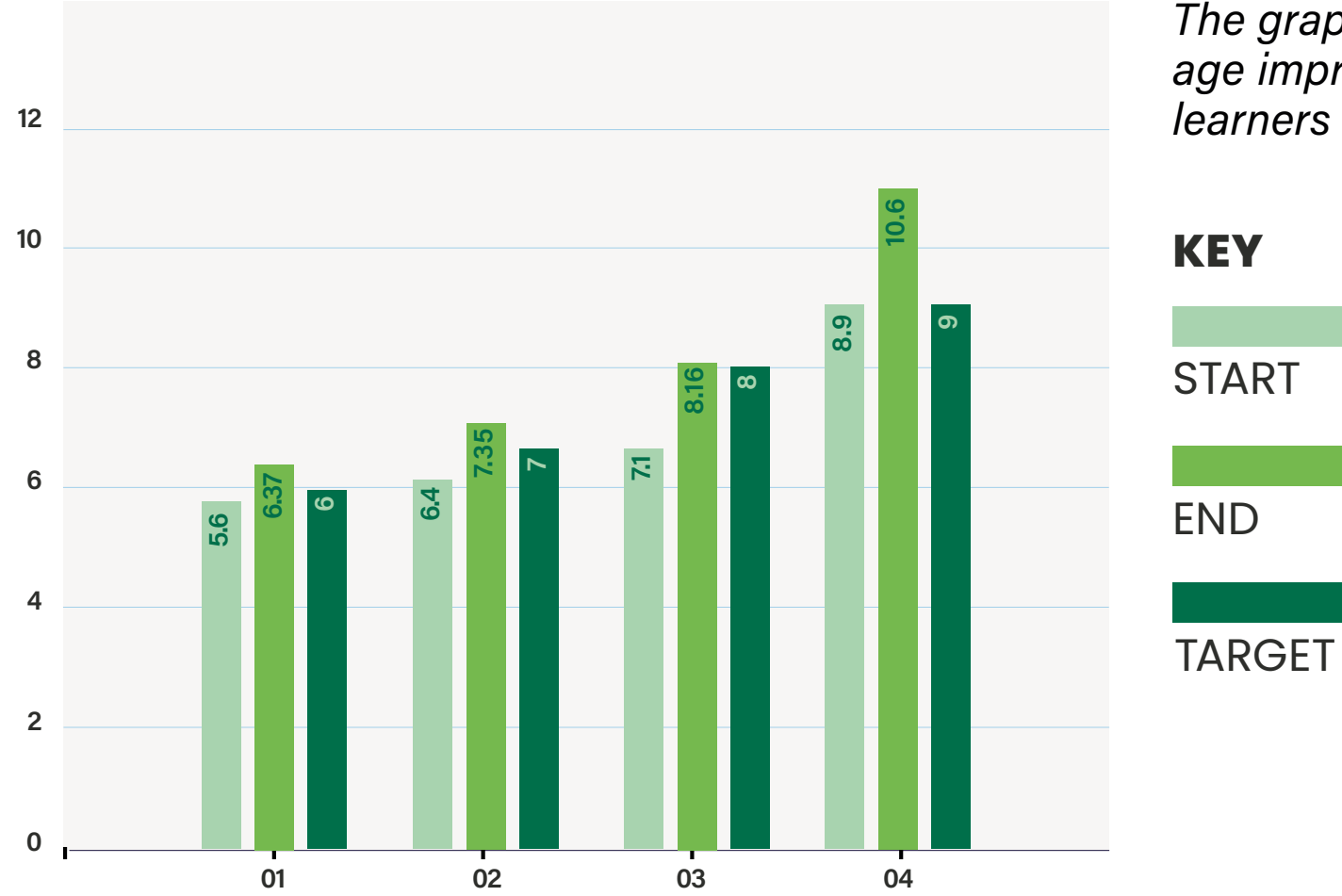
Thembelihle School Current Standing of English Literacy:

Our 2024 baseline data revealed significant literacy challenges in our Foundation Phase (Grades 1-4). Students were struggling to grasp key literacy concepts and skills necessary for fluent reading and comprehension, which is typically expected by Grade 4.

Thembelihle School strategically focused its literacy improvement efforts on the Foundation Phase, aiming to establish a robust literacy foundation during these formative years and equip learners with the fundamental skills necessary for future academic success.



READING AGE IMPROVEMENTS 2024



The graph shows the reading age improvements of our learners for 2024.

Our English Literacy 2025 Goals:

- Focus on multiple strategies and programs including Time2Read.
- Early intervention.
- Build fluency, comprehension, and vocabulary.
- Optimise learning time.
- Invest in the professional development of our teachers.

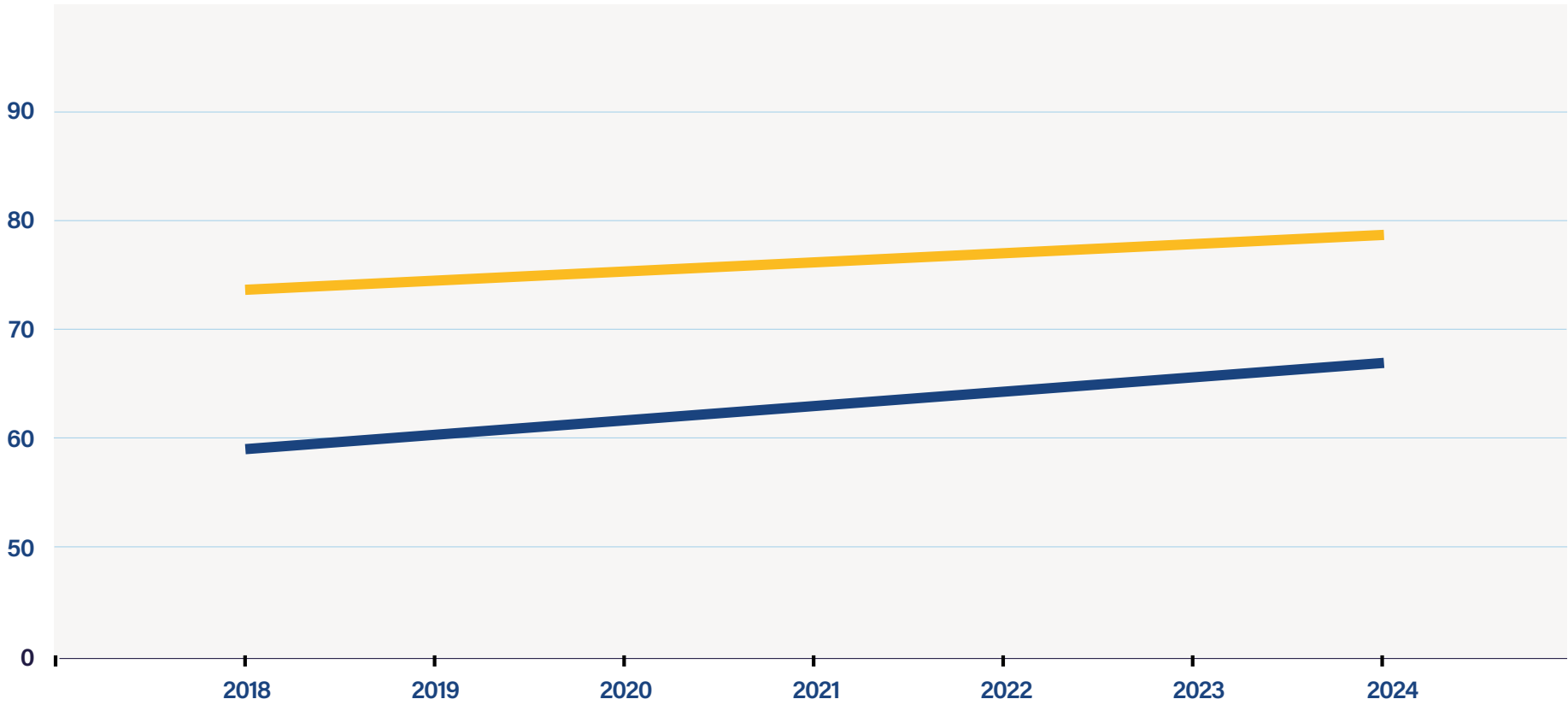
MATHEMATICS

South Africa faces a growing mathematics crisis, marked by a significant performance gap, especially in primary schools. At Thembelihle School, we recognise that mathematics is more than just numbers and equations. It is a fundamental building block for critical thinking, problem-solving, and future success in an increasingly complex world. We believe a strong mathematical foundation empowers students to:

- **Develop critical thinking skills:** Maths teaches logic, reasoning, and analytical skills necessary to navigate challenges in all aspects of life.
- **Solve problems effectively:** From personal finances to global issues, mathematical problem-solving skills are essential for finding solutions.
- **Access future opportunities:** A solid understanding of mathematics opens doors to a wide range of careers in fields like science, technology, engineering, and finance.
- **Become informed citizens:** Interpreting data, understanding statistics, and making informed decisions which require mathematical literacy.



Annual Average Performance Trend in the Technology subject for Grade 7 (2014 to 2024)



Current Standing of Mathematics at Thembelihle School

KEY

Foundation Phase

Intermediate/Senior Phase

The graph reveals a striking trend: younger learners often perform better in Mathematics than their older counterparts. This isn't necessarily because they're more gifted. Instead, it likely reflects the significant shift in how Maths is taught and learned as students' progress through school.

Younger learners often grasp Maths more easily because they learn through hands-on experiences with concrete materials and real-world examples. This makes the subject matter tangible. But as learners progress, concepts become abstract, involving complex theories and formulas that demand higher-order thinking.

Our Maths 2025 Goals:

- **Build a strong foundation** – Focus on understanding Maths concepts, not just memorising facts.
- **Develop critical thinking** – Teach learners to analyse problems, think strategically, and use Maths in different real-world situations.



SCIENCE

At Thembelihle School, Science education ignites a lifelong passion for discovery. We empower young learners to explore the world around them with curiosity and critical thinking, fostering essential skills that extend far beyond the classroom.

Real-World Connections: Empowering Students to Make a Difference

Our science program is deeply rooted in learners' everyday experiences, addressing real-world challenges within their community. Recognising that many students come from homes lacking electricity and clean water, in 2024 we connected classroom learning to tangible solutions:

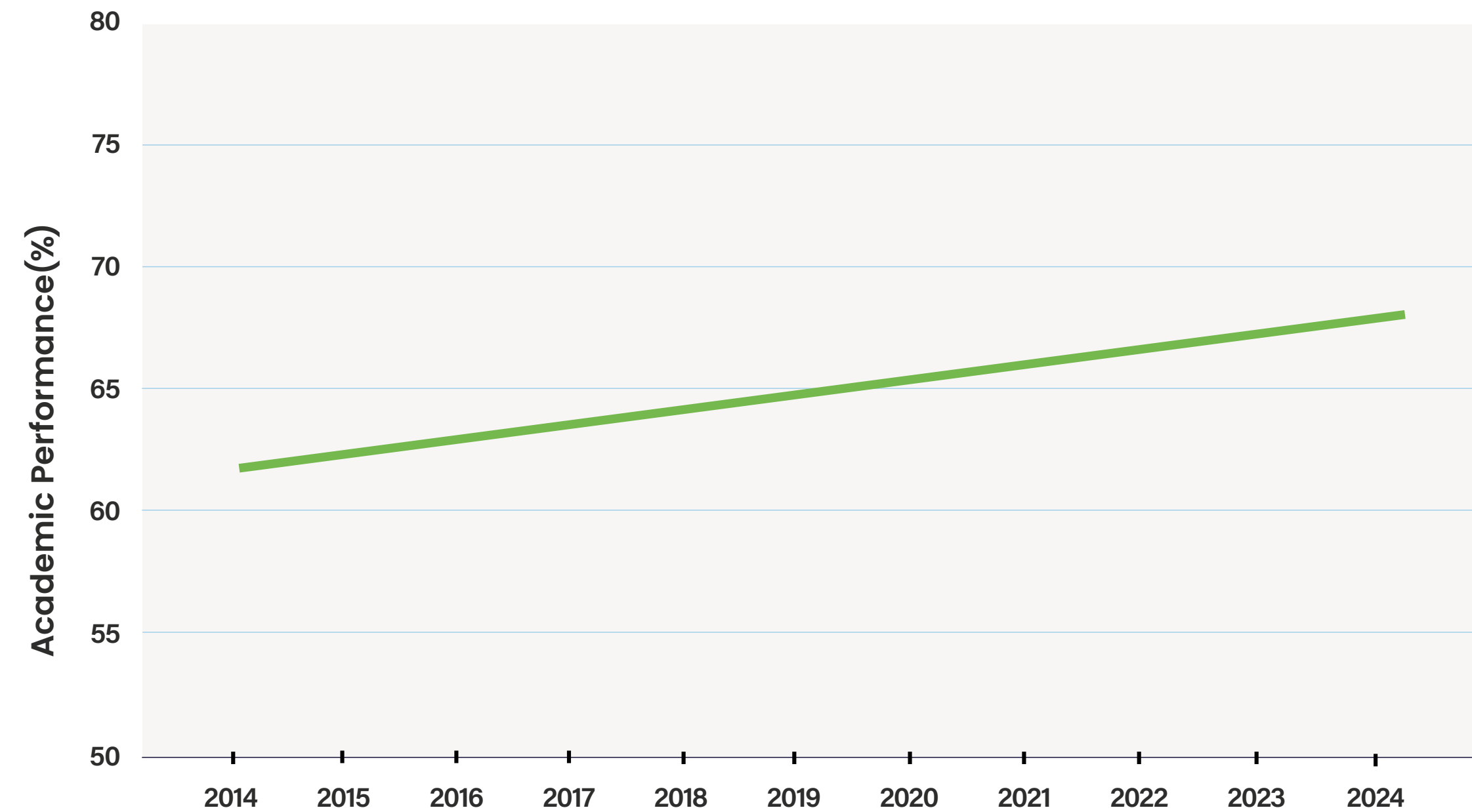
- **Harnessing solar energy** – learnt about renewable energy sources and provided sustainable lighting for their families, directly improving their quality of life.
- **Water quality studies** – learnt about and raised awareness around the importance of clean water.
- **Navigating challenges, embracing innovation** – addressed any emerging learning gaps through targeted interventions and innovative teaching strategies.
- **Fuelling future innovators with STEAM** – embraced a dynamic STEAM curriculum, emphasising problem-solving, critical thinking, and inquiry-based learning.

TECHNOLOGY

For ten years, our school has pioneered technology integration in education, empowering students to become innovators and problem-solvers in Science, Technology, Engineering, Arts, and Mathematics (STEAM). From our first tech-savvy learners to today's generation, we've witnessed the transformative power of this approach to teaching and learning. In 2024 we saw continued improvement in our Technology corridor in following areas:

- **Dynamic learning environment** – Our classrooms are dynamic STEAM hubs, featuring interactive whiteboards as well as tablets available for students.
- **Hands-on learning in action** – We have ignited imaginations, inspiring visions of future leaders, decision-makers, and engineers.
- **Resilience and continued success** – Our students have demonstrated remarkable resilience, maintaining an impressive academic record above the 60% average pass mark since 2020.

From our first tech-savvy learners to today's generation, we've witnessed the transformative power of this approach to teaching and learning.



Annual Average
Performance Trend
in the Technology
Subject for Grade 7
from 2014 to 2024

Our Science and Technology 2025 Goals:

- **Invest in the professional growth of our teachers** through capacity-building workshops at the Wildlife and Environment Society of South Africa (WESSA).
- **Conduct STEAM Day workshops at WESSA** to enable students to participate in hands-on projects and develop skills for addressing real-world environmental challenges.
- **Integrate robotics and coding** into the curriculum so that students will explore core scientific principles first-hand by building and programming robots to solve real-world problems. This will cultivate critical thinking, problem-solving, and collaboration.

CREATIVE ARTS

At Thembelihle, we are committed to an excellent and energetic Arts program. One that includes visual as well as performing arts. In 2024 we witnessed the transformative power of integrating visual and performing arts into our educational approach. Art wasn't simply an addition to the curriculum, it was a vibrant force that shaped well-rounded learners, igniting their potential for emotional intelligence, self-awareness, and resilience. Our focus in 2024 was multi-faceted:

- Unleashing creativity and self-expression through:
 - Imaginative storytelling
 - Experimental art
 - Design thinking
- Sharpening minds through cognitive growth and art criticism
- Problem-solving and comparative analysis
- Celebrating culture and diversity
- Traditional performances
- Cultivating well-being
- Emotional expression

Our students participated in the following events during 2024:

- Angels' Care ECD Official Opening – 9 February
- Brahman Hills Hotel Relaunch – 11 May
- University of Pretoria Youth Choir (visiting concert) – 8 August
- KwaZulu Natal Philharmonic Orchestra – 15 August
- Nativity Play ('An African Celebration') – 22 November

Art wasn't simply an addition to the curriculum



Additionally, we are fortunate and thankful for support from Ardmore Community Fund, who not only sponsor our arts program but their professional artists participate in ceramic arts workshops with our students.

Our Arts 2025 Goals:

- Introduce ballet as a new dance form, fostering appreciation and skill development.
- Further develop the tradition of gumboot dancing, celebrating our heritage and creative expression.
- Create air-dried pottery artworks using our electric pottery wheel, culminating in a public exhibition at an Arts and Culture Day.
- Compose and perform two musical drama productions: 'Uvukile Jesu' ('He Has Risen') in April, and 'The Birth of Jesus, an African Celebration' at year-end.



SPORTS AND EXTRA-CURRICULAR PROGRAMS

Several quantum strides were taken in 2024 which took the profile and significance of the sports program to a new level. The well-structured Physical Education lessons formed a solid platform, the after-hours practices were well attended, and the comprehensive inter-school fixture list provided good opportunities to compete with reputable schools like Howick Prep, Clifton Nottingham Road and Treverton. We also participated in numerous uMgungundlovu District Municipality competitions for various sporting codes.

Our partnership with Hilton College progressed in that our pupils had the opportunity to be coached at top-class facilities on the Hilton College campus. A 2024 sporting highlight for most pupils and coaches was the generous gift of sponsored equipment and playing kit received in August. Our pupils took to the playing fields with a renewed sense of pride and self-worth.

Key events and performance during 2024:

- **Thembelihle School Annual Sports Day and Awards Ceremony** – 6th annual event.
- **Chess Club** – participated in two tournaments.
- **Netball** – our girls had 15 matches with a 95% win rate.
- **Cricket** – our girls participated in their first match and the boys team finished the year undefeated.
- **Soccer** – our girls U13 soccer team had a win rate of 83% and both boys and girls teams were successful in mini soccer festivals with both the boys and girls being unbeaten.
- **Hockey** – our combined winning rate of the boys and girls teams was 83% during the year.
- **Athletics** – we had several students that are very promising athletes.

Our Sports 2025 Goals:

- Increase pupil participation across all phases.
- Be intentional about securing fixtures against the more established sporting schools.
- Targeted coaching for the more competent boys and girls.
- Upskill coaches.
- Ensure that pupils get the right exposure at circuit, zone and provincial levels.

Our pupils took to the playing fields with a renewed sense of pride and self-worth.





OUR **ALUMNI**

CURRENT HIGH SCHOOL STUDENTS

Thembelihle Primary School proudly celebrates the remarkable achievements of its alumni in high school, reflecting the strong foundation they received at Thembelihle Primary School in preparing them to excel in any high school environment.



LWANDISA
MKHIZE

Lwandisa Mkhize, a Grade 10 student at the prestigious St. Anne’s Diocesan College, Hilton, exemplifies resilience and determination.

Balancing her demanding academic schedule with the harsh realities of life in the impoverished ShiyaBazali informal settlement, where she lives with her single mother, Lwandisa thrives. Her exceptional potential, recognised through a high school bursary, is allowing her to break free from the cycle of poverty. Her Grade 10 report lauded her as “an absolutely delightful pupil” and her housemother admires her capability, focus, and contributions to the school community.

Beyond academics, Lwandisa flourishes as a netball player, choir member, and active participant in the school’s outreach program. This dedication was celebrated at the school’s annual awards ceremony, where she received recognition for academic excellence and grade prizes in both Drama and isiZulu.

Swelihle Ndlovu, a Grade 9 student at Howick Secondary, has achieved top ranking in her grade, showcasing exceptional academic promise and positioning her as a rising star.

Anathi Ngcobo’s selection to represent KZN in soccer at SALGA 2024 while in Grade 10 at Injoloba High is a remarkable feat, exemplifying the power of pursuing passions both on and off the field.

Thembelihle Primary School prepares them to excel in any high school environment.



SISANDA
MADLALA

HIGH SCHOOL GRADUATES’ ACHIEVEMENTS – December 2024

This year’s high school graduates showcased exceptional talent and dedication, achieving remarkable results across a diverse range of disciplines. Among the many inspiring stories are those of students who achieved top marks in demanding fields.

Sisanda Mdlala, starting at Thembelihle Primary and continuing her education at Durban Girls’ College, earned an outstanding six distinctions and placed in the top 1% nationally for isiZulu.

Akwande Ndlovu from Silver Heights High School earned distinctions in isiZulu and Life Orientation, along with commendable results in Accounting, Life Sciences, and English, demonstrating diverse academic strengths.

Beyond academics, students demonstrated remarkable leadership and commitment to their communities.

Sbongakonke Msibi from Howick Secondary served as Deputy Head Boy, showcasing leadership and dedication.

Alwande Ndlovu from Treverton College, after receiving a bursary, achieved a distinction in isiZulu while actively participating in extracurricular activities, exemplifying resilience and the transformative power of education.

TERTIARY EDUCATION SUCCESS SHAPING FUTURES

Thembelihle School’s commitment to nurturing well-rounded individuals is evident in the remarkable achievements of its alumni in tertiary education. In South Africa, where a staggering 40% of learners who start Grade 1 will drop out before reaching Matric (Grade 12), these successes are particularly significant.

Several top-performing graduates have earned distinctions in their chosen fields, including awards for excellence in communication, media, and design, as well as top academic performance in specialised areas like urban and regional planning. Numerous alumni have successfully pursued careers in engineering, with graduates earning both diplomas and bachelor’s degrees from reputable institutions. This is crucial in addressing the skills gap prevalent in critical sectors of the South African economy. The school also boasts future healthcare professionals, with recent graduates now studying biomedicine at leading universities, contributing to the much-needed

expansion of healthcare expertise. Furthermore, past students have gone on to pursue creative fields such as graphic design and software development, while others are excelling in business programs, working towards bachelor of commerce degrees.

These diverse successes demonstrate the broad impact of a Thembelihle education and the strong foundation it provides for a wide range of career paths, serving as an inspiring example of what is possible with dedication and access to quality education within the South African context.



EMPOWERMENT THROUGH EDUCATION AND EMPLOYMENT

In a nation battling alarming unemployment, Thembelihle alumni shine as beacons of hope, proving the power of education and resilience. From foundational studies to diverse career paths, their success stories demonstrate tangible skills development and perseverance. One graduate’s engineering certification

earned them a coveted position at Toyota South Africa Motors. Another, equipped with a Thembelihle education and entrepreneurship training, became her family’s sole provider through her work at The Hall café. Still another alumnus turned a passion nurtured at Thembelihle into a career as a padel coach at the Nottingham Road Hotel.

These stories showcase how education and determination can create diverse pathways to meaningful employment, ultimately breaking the cycle of poverty.

OPERATIONAL INCOME AND EXPENDITURE

FINANCIAL ACCOUNTABILITY

- Audited financials are available on request
 - No debt
 - Diversified funding base: Individuals, corporate, government and trusts
- Domestic | International funding virtually equal
 - Revenue | Expense ratio 1:1

Thank you to donors and sponsors:

Sponsors of Children’s Fees:

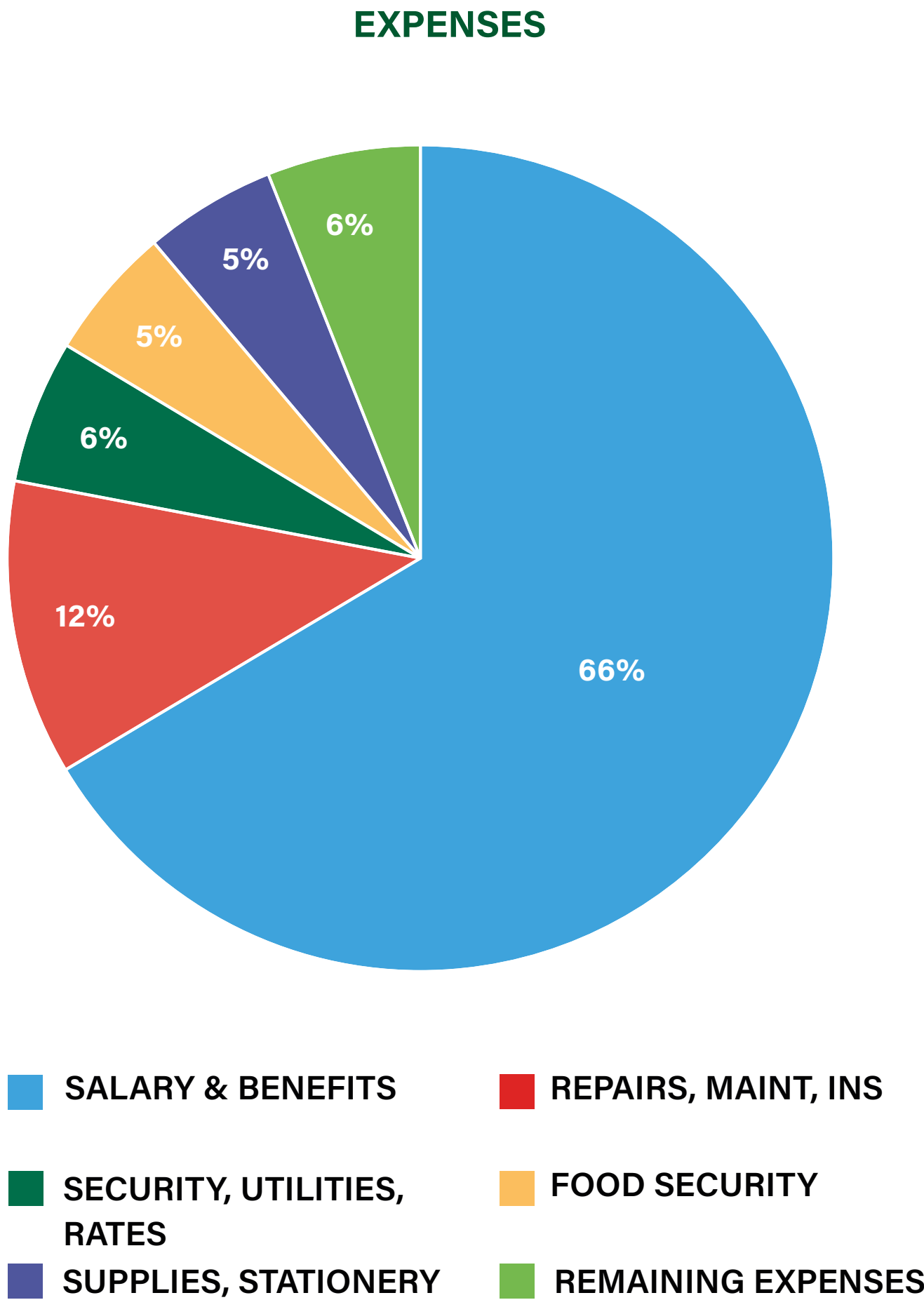
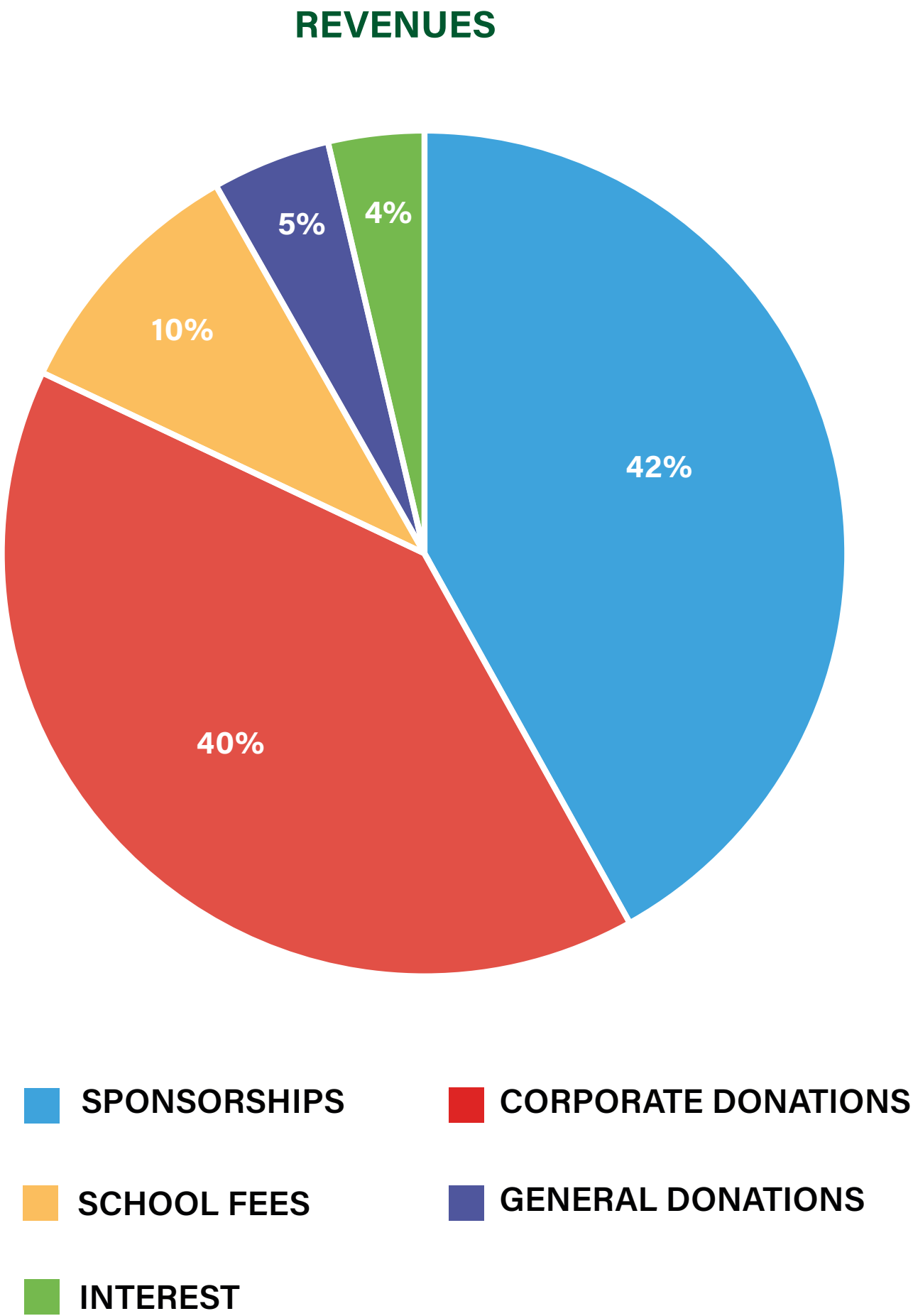
- Brentwood United Methodist Church – Brentwood, Tennessee, USA
- Local Sponsors in South Africa
- CUSP Foundation, Inc. Brentwood, Tennessee USA

General Fund Donations:

- Brentwood United Methodist Church – Brentwood, Tennessee, USA – Feeding and Chaplain Support
- CUSP Foundation, Inc. Brentwood, Tennessee USA
- Methodist Church of Southern Africa and Brentwood United Methodist Church – Chaplain support
- W. L. Hancock Gifts Trust

Corporate and Trust Gifts:

- SPAR - Program Sponsor
- Ardmore Community Fund – Program Sponsor
- African Bank – Program Sponsor
- Alexander Forbes Trust – Program Sponsor
- Isaac Sandler Trust – Program Sponsor
- Frank Jackson Foundation – Program Sponsor
- Brentwood United Methodist Church Foundation – Solar
- Cecil Renaud Charitable Trust – Solar
- DNI - Sporting and IT equipment



HOW YOU CAN HELP

The truth is, we can't keep doing this without the support of our donors. We're so grateful for the difference you make in these children's and families' lives. All donations and assistance, no matter how small are greatly appreciated. Thank you.

Audited financial statements available on request.

We are a registered Non-Profit, Public Benefit Organisation

- Public Benefit Organisation 930042047
- Non-Profit Organisation NPO 064-090

BANK DETAILS

Thembelihle School
First National Bank: Business Cheque
Howick Branch: 220725
Account: 6201 447 4225
Swift code: FIRNZAJJ

WEBSITE

<https://www.thembelihleschool.co.za/>

FOLLOW US ON SOCIAL MEDIA

FACEBOOK - [Thembelihle Primary School](#)

INSTAGRAM - [thembelihle_school](#)



BOARD OF DIRECTORS

- Andrew Blades, Chairman
- Carolyn Hancock, Deputy Chairperson
- Jill Brown, Treasurer
- Neil Gerber, Former Treasurer
- Dave Cato, Principal
- Georgina Purdon, Public Relations Officer
- Hugh Queener, CUSP Representative
- Ani Missirian-Wilson, BUMC Representative
- Rev Gert Lombard, Howick Methodist Representative
- Diana Coke, Howick Methodist Representative
- Sthembile Masondo, Parent Representative
- Ronnie Ndlovu, Parent Representative